

Little Owls Nursery Armley

Chapel Lane

Chapel Lane, Leeds, LS12 1UT



Inspection date

10 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team uses a systematic approach to evaluating the quality of the nursery. Managers consistently implement improvement plans to support further development. Staff constantly strive to make a difference to children's lives. They use additional funding very creatively to help ensure children achieve good outcomes.
- Staff support children who have special educational needs and/or disabilities exceptionally well. Staff provide children with individually tailored support and develop effective partnerships with a wide range of other professionals. This supports a shared and consistent approach to children's learning and development.
- Staff build trusting relationships with parents and keep them fully informed about their children's learning. They provide play bags, books to borrow and Chappy, the nursery bear who goes on adventures with children at home. Parents speak very highly of the nursery and state 'It's a lovely little nursery, I can't sing staff's praises enough'.
- Staff create an extremely inclusive environment where they respect diversity well. Children are valued as the unique individuals.

It is not yet outstanding because:

- Staff do not consistently use opportunities that arise during children's self-chosen play to provide even greater levels of challenge and extend their learning as fully as possible.
- At times, the noise level indoors makes it difficult for children to focus their listening and attention skills fully during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities during children's self-chosen play to provide even greater levels of challenge for older and most-able children and extend their learning as fully as possible
- monitor the noise levels of the indoor play environment so that all children are consistently able to fully focus their listening and attention skills to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and discussed the nursery's self-evaluation with the management team.
- The inspector held meetings with the management team. She viewed a range of documentation including policies and procedures, accident records, staff qualifications and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with children and staff at appropriate times during the inspection.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team places children's safety of central importance in the nursery. All staff complete training in child protection and fully understand how to keep children safe from harm. Staff complete accident records as required. The management team provides effective support for staff including regular supervisory sessions and training. This helps them to understand their role. The management team monitors how well individual and different groups of children are progressing. Managers identify any areas where children are not achieving as expected and make swift referrals to external professionals for support. Some teaching is outstanding. Staff fully involve parents to help ensure that all children achieve good outcomes.

Quality of teaching, learning and assessment is good

The qualified staff regularly observe children and make accurate assessments of their development. They use this information well to shape children's learning experiences. Staff make learning in literacy fun. They read using good expression and skilfully introduce resources to bring stories to life. Children confidently retell and accurately sequence familiar stories. Staff model writing effectively as they record what children say about their drawings. Children act out familiar experiences during their imaginative play. They use dough to make cakes, put them in bun tins and then into the play oven. Children show their understanding of cause and effect as they talk to staff about the cakes being hot. Staff encourage children to count, recognise different sizes, identify different shapes, understand quantities and develop their understanding of the position of objects. This supports children's mathematical understanding very well.

Personal development, behaviour and welfare are good

Staff provide a stimulating environment to help promote children's independent choices. Children show kindness to each other as they share beanbags during their self-initiated games. Their behaviour is good. Staff sensitively help children to identify and express their emotions. They provide a range of images of people expressing emotions and discuss a range of feelings. Children develop close emotional relationships with staff. They display good levels of self-esteem and confidence. Staff encourage children's physical development very well and provide many outdoor play experiences. Boys challenge their physical capabilities as they ride balance bicycles at speed showing good awareness of space, balance and control.

Outcomes for children are good

Children are enthusiastic, motivated and independent learners. Girls display their understanding of the world as they talk about the moon and stars coming out when they go to bed in the dark. Older children use homemade books to remember, and talk fluently about the activities they have taken part in at nursery. All children, including those who speak English as an additional language make good or better progress in their learning. Children are developing the skills they need for the future, including school.

Setting details

Unique reference number	EY494462
Local authority	Leeds
Inspection number	1032854
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	36
Name of registered person	Leeds City Council
Registered person unique reference number	RP900804
Date of previous inspection	Not applicable
Telephone number	0113 2632500

Little Owls Nursery Armley Chapel Lane registered in 2015. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, or above. The nursery opens from Monday to Friday term time only. Sessions are from 8.30am until 11.30am and 12.30pm until 3.30pm. The setting provides funded early education for two-, three- and four-year-old children.

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