

Inspection of Little Red Hen Day Nursery

Units 3-5 Waltham Road, Grove Business Park, White Waltham, Maidenhead,
Berkshire SL6 3LW

Inspection date: 25 January 2023

Overall effectiveness	Good
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The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Inadequate

What is it like to attend this early years setting?

The provision is good

Children are happy and settled in the caring and nurturing nursery. They build strong relationships with staff and their peers and receive cuddles and comfort as needed, to support their emotional well-being. All children are warmly welcomed in this fully inclusive setting. Staff ensure children with special educational needs and/or disabilities (SEND) receive additional support as needed. They make adaptations to ensure children access the full curriculum. Any additional funding is spent appropriately.

Children confidently demonstrate what they know and can do, they recall past experiences to extend their current learning. They excitedly talk about visiting the local cafe for a snack and the police visiting with a car they were able to sit in.

Children's behaviour is good. They share and take turns with their friends and are beginning to manage their own feelings and to be aware of those of their peers. Children understand the expectations and routines of the setting, as staff offer gentle reminders of these, where necessary. Children are excited and inspired by the activities staff plan for them. Older children show great interest in real life experiences, such as making tea, coffee and hot chocolate. This promotes conversations relating to oral health and what is and is not good for their teeth.

What does the early years setting do well and what does it need to do better?

- Managers and staff have made significant improvements since the last inspection. For instance, they have successfully put in place new cleaning routines to ensure the premises are safe and hygienic for children. Managers are aware where they need to focus now and make further improvements.
- Managers and staff develop and implement an effective early years curriculum. They carefully consider children's interests and what they know children need to learn next, to build on their knowledge and skills. Consequently, all children make good progress in their learning, including those who may be disadvantaged. Despite this, there are less opportunities for some children who prefer to learn outside.
- Staff provide interesting and exciting activities, which hold children's attention and they concentrate well. Younger children enjoy puzzles and creative activities. Older children love making their own dough. They then use this to make cakes and share these with their friends and staff.
- Staff gather helpful information from parents before children start nursery. They complete home visits and ask parents to complete an 'All about me' form to ensure they get to know the children and their families. All children have a language and communication assessment on entry. This helps to ensure staff understand what children know and can do, from the outset.

- Managers and staff promote children's developing communication and language well across the nursery. Staff support them to learn new words and develop the ability to hold two-way conversations. Children are confident in sharing their thoughts and ideas. They delight in joining in with familiar stories and songs. Although, the interactions and teaching for children is not always of consistently high quality across the staff team.
- Staff know children well and work closely with parents and others to ensure their needs are met. However, staff do not always communicate their plans for children's next steps in learning well enough with parents. This does not ensure parents know how to continue to support learning at home.
- Children confidently make independent choices in their play, and around the food they would like to eat. They learn how to do things for themselves, such as fastening coats and shoes and when using cutlery. Children can communicate their own needs well, either verbally, with gestures, signs or using visual aids.
- Staff receive regular one- to-one meetings to support their own personal effectiveness and well-being. They access training and professional development opportunities to improve their own knowledge and skills, particularly around their work supporting children with SEND.
- Parents are very happy with the nursery and the support they receive. They appreciate the daily exchanges of information about their children. Parents of children with SEND speak highly of the tailored learning and care in place. They value how staff work with other professionals, to support children's individual needs.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is given high priority in the nursery. Staff ensure children are cared for in a safe environment. They use risk assessment well to identify, remove and minimise hazards to children. Managers follow robust recruitment processes to ensure those caring for children are suitable to do so. All staff have a secure knowledge and understanding of the potential signs and symptoms of abuse. They also fully understand appropriate referral procedures to ensure children are kept safe. All staff receive regular training to make sure their knowledge remains current. Managers check staff's knowledge regularly through quizzes and discussion, ensuring they would be able to take the correct action in the event of a concern for welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to improve the outdoor curriculum to fully support those children who prefer to learn outdoors

- enhance the already good partnerships with parents, so that all parents are fully informed about the future plans for their children's learning and how they can further support their learning at home
- improve the ongoing coaching and support for staff, so teaching is consistently strong across the nursery.

Setting details

Unique reference number	2594358
Local authority	Windsor and Maidenhead
Inspection number	10251875
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	65
Number of children on roll	72
Name of registered person	Little Red Hen Day Nursery Ltd
Registered person unique reference number	2594357
Telephone number	01628290404
Date of previous inspection	4 August 2022

Information about this early years setting

Little Red Hen Day Nursery registered in 2020. It is located in White Waltham, Berkshire. The nursery opens from Monday to Friday, from 7.30am to 6pm, for most of the year. The nursery employs 23 staff, including the two managers who both have level 6 childcare qualifications, seven have level 3 childcare qualifications, three have level 2 childcare qualifications and 11 are unqualified. The setting receives funding to provide free early education for children aged two and three and four years.

Information about this inspection

Inspector
Clare Perry

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out two joint observations of planned group activities with the manager.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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