

Inspection of Mini Beasts Nursery Pre-School Willsbridge

Jarretts Garden Centre, The Park, Willsbridge, Bristol, Gloucestershire BS30 6EE

Inspection date: 3 June 2021

Overall effectiveness	Inadequate
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The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Staff do not set high enough expectations for children's learning. For instance, activities are not targeted to meet children's needs or to challenge them appropriately. Children do not receive the support they need to make the progress of which they are capable. Staff do not make accurate assessments of children's progress, including the required two-year progress check. This means that they are unable to monitor children's development appropriately and identify gaps in learning. Due to the COVID-19 (coronavirus) pandemic, parents now stay outside of the nursery and staff collect and handover children at the door. Parents are given some information about their child's care routines, such as nappy changes and how much they have eaten. However, they are not provided with information about what their child is learning or how they can support this at home.

Although there are procedures in place to safeguard children, these are not followed and children's safety is put at significant risk. The manager does not ensure that the adults she employs are suitable to care for children. While some staff identify and record concerns about children's welfare, the designated safeguarding lead does not share this important information with agencies who protect children. Overall, children behave well and develop friendships within the nursery.

What does the early years setting do well and what does it need to do better?

- The manager does not follow the safer recruitment procedures. Not all staff have the required checks in place to ascertain their suitability, such as Disclosure and Barring Service checks. Some staff have not received induction training to help them to understand important procedures, including how to safeguard and protect children.
- The manager, who is the designated safeguarding lead, does not keep herself sufficiently informed about the children in the nursery. As a result, concerns that indicate a child may be at risk go unreported and children and their families do not get the help they need.
- The quality of education is poor. Staff do not know children well enough. They do not assess children's progress or provide a curriculum that offers children appropriate challenge. Children are not engaged or motivated to learn and quickly lose interest. Activities are mundane. For example, older children are given templates of bears and are told to cut them out and paint them brown. They are given no opportunity to choose how to complete the activity, express themselves and use their own ideas.
- Staff do not consistently carry out the required progress checks on children between the ages of two and three. Parents are not provided with a summary of their children's learning in the prime areas. This means that staff do not identify

and share children's strengths and any areas where their progress is less than expected.

- Frequent changes to key-person systems mean that staff do not know children well enough. Younger children struggle to settle, which impacts on their ability to feel secure. Parents say that they are happy with the care their children receive, and their children enjoy attending the nursery. However, staff do not inform parents about their children's progress or next steps in learning.
- The manager and staff do not consistently support the needs of children with special educational needs and/or disabilities (SEND). They attend meetings and receive information to support children's specific needs. However, the information is not used to target teaching and support children's individual needs effectively.
- The manager does not monitor staff practice well enough and does not know where improvements are needed. She does not provide staff with the support and supervision needed to improve the quality of interaction and experiences children receive at nursery.
- Children enjoy going on outings in the community. They excitedly talk about the animals that they see in a neighbouring field.

Safeguarding

The arrangements for safeguarding are not effective.

The manager does not ensure that children attending the nursery are safe. She does not follow the procedures of the local safeguarding partnership and does not ensure that information she receives is acted on swiftly. Not all staff know what they should do if they have concerns about a child's welfare. Staff do not understand how to escalate their concerns if information that they report is not acted on. The manager does not carry out checks on all staff to ensure that they are suitable to care for children.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure all staff, including the designated safeguarding lead, understand and follow the safeguarding procedures, including how to record and act on concerns about children's welfare	21/06/2021

ensure that the safeguarding procedures are in line with the guidance and procedures of the local safeguarding partnership	21/06/2021
ensure that suitability checks are carried out on all adults working with children, including enhanced criminal records checks	21/06/2021
ensure that all staff receive induction training so that they understand their roles and responsibilities	21/06/2021
improve arrangements for the supervision and monitoring of staff practice, to identify weaknesses and to target support and training effectively	21/06/2021
strengthen the key-person systems to ensure that staff get to know children well and tailor care to meet their individual needs	21/06/2021
ensure that information shared from other professionals is used appropriately to provide effective support to all children with SEND.	21/06/2021

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve procedures for assessment and planning to ensure that staff offer children appropriate support and challenge in their learning	28/06/2021
ensure staff review children's progress and provide parents with a written summary of their child's development, when children are between the ages of two and three years	28/06/2021

improve information sharing with parents to ensure they receive information about their children's progress so that they can support learning at home.	28/06/2021
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Setting details

Unique reference number	2496384
Local authority	South Gloucestershire
Inspection number	10106828
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	54
Number of children on roll	64
Name of registered person	Probert, Kelly Louise
Registered person unique reference number	RP551444
Telephone number	07368234137
Date of previous inspection	Not applicable

Information about this early years setting

Mini Beasts Nursery Pre-School Willsbridge registered in 2018. The setting opens from 7.30am until 6pm, Monday to Friday, all year round. The manager has a relevant level 3 childcare qualification and employs 14 members of staff, five of whom hold qualifications at level 5. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager took the inspector on a learning walk and discussed how she delivers her curriculum.
- The inspector spoke to parents and took their views into consideration.
- A meeting was held with the manager, and the inspector sampled documentation.
- The inspector spoke to staff and children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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