

Inspection of MSE Play Club

Ealdham Primary School, Ealdham Square, LONDON SE9 6BP

Inspection date:

15 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the after-school club with their teachers at the end of the school day. This ensures any messages are shared, which supports children's well-being effectively. Children are warmly welcomed by staff on arrival and readily engage in conversations about their day. Children demonstrate that they are happy to attend and know the routine well. They put their bags and coats in the designated places and make choices from the wide range of activities on offer. Staff include children's interests and ideas when planning activities. For example, children enjoy playing tunes on the keyboard, role playing with the dolls and challenging leaders to games of table football.

Leaders know all the children extremely well and ensure any children with special educational needs and/or disabilities are well supported. An effective key-person system is in place for the younger children, which helps them to settle quickly when they start. Leaders role model expected behaviour. They encourage all children to help with tasks such as putting away toys. This enhances their independence and increases their levels of responsibility. Leaders consistently use praise and encouragement and show children respect. As a result, older and younger children play well together, share equipment and behave well.

What does the early years setting do well and what does it need to do better?

- The leaders have established strong partnership working with the host school. They are supportive of the club and share information with parents to help increase places for the club to be sustainable. Communication is effective, and children's safety and well-being is fully supported. The leaders also work with the local authority. This ensures they stay updated with any changes and access training opportunities.
- Children are confident to share their views and experiences of the after-school club with the inspector. They state they enjoy attending and feel safe and secure. Children know all the staff well and would share any concerns if they have any. They feel listened to and regularly share their ideas for activities. Children especially enjoy playing outside games and being with their friends.
- Leaders are proactive in providing a culture of diversity and inclusion throughout the club. They ensure all children have access and are supported well. Children engage in activities and use resources to extend their understanding of different cultures and religions. This increases children's knowledge of their own uniqueness and others in their community.
- Leaders and staff interact well with children during their time at the club. They engage in conversations and extend their social skills. For example, leaders support children's imaginations as they create a tea party for the dolls. They play

board games with children and extend their understanding of following the rules. Staff are attentive to children's needs, which helps them to feel safe and secure.

- Children benefit from the large outside space and physical exercise. Leaders promote healthy lifestyles to children. They encourage team games like football, basketball and skipping, and children also enjoy using the climbing equipment. Leaders encourage good hygiene routines and engage in conversations with children about healthy choices at snack time.
- Partnerships with parents are well established. They share and receive detailed information at the start, which helps staff to get to know children well. Parents state that communication is good. They receive newsletters and emails to keep them updated, and staff provide feedback when parents collect their children. Parents are happy with the service provided and say their children enjoy attending.
- Leaders ensure they have robust systems in place for safer recruitment and staff inductions. All staff receive regular supervision and appraisals. They discuss any concerns and are supported with their mental well-being. The leaders ensure all staff access training opportunities and keep their knowledge and skills updated. The team work together to reflect on their practice and identify any areas for improvements.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY410529
Local authority	Greenwich
Inspection number	10388198
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 8
Total number of places	30
Number of children on roll	11
Name of registered person	Msecom Limited
Registered person unique reference number	RP526711
Telephone number	0208 8505484
Date of previous inspection	2 July 2019

Information about this early years setting

The MSE Play Club opened in 2010 and is located within the grounds of Ealdham Primary School in Eltham. The club is open between 3.10pm and 6.10pm, Monday to Friday, during term time only. The provider works at the club and employs two staff. Of these, one holds a level 6 qualification, one has a relevant childcare qualification at level 3 and one has a qualification at level 2.

Information about this inspection

Inspector

Helen Craig

Inspection activities

- The inspector viewed the areas of the school used by the club and discussed the safety and suitability of the premises.
- The inspector completed observations and observed staff's interaction with children inside and outside.
- Children shared their views of the club with the inspector.
- The inspector spoke to parents to gain their views.
- The inspector held a leadership and management discussion with the leaders and looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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