



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 141847

INSPECTION DETAILS

Inspection Date	10/11/2003
Inspector Name	Cordalee Harrison

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Early Years Nursery and The Early Years Playscheme
Setting Address	Milton Keynes College Chaffron Way Centre, Leadenhall Milton Keynes Buckinghamshire MK3 5LP

REGISTERED PROVIDER DETAILS

Name	Milton Keynes College
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ORGANISATION DETAILS

Name	Milton Keynes College
Address	Milton Keynes College Chaffron Way, Leadenhall Milton Keynes Buckinghamshire MK6 5LP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Early Years Nursery opened in 1999. It operates from three self contained rooms in Milton Keynes College, Woughton Campus Leaden Hall Milton Keynes. It serves the children of parents who are registered students at the college.

There are currently 25 children on roll. This includes three funded three-year-olds and one funded four-year-old. During holiday periods the nursery operated a play scheme for children who are aged between three to under eight years.

Children attend a variety of sessions. No children have special needs and the group supports five children who speak English as an additional language.

The nursery operates from 08:50 to 17:30 on a Monday, Tuesday, Wednesday and Thursday, and 08:50 to 16:30 on a Friday.

Four members staff, including the person in charge work with the children. In addition the nursery manager is on site two and a half days a week. All five staff members have early years qualifications. The setting receives support from the Milton Keynes College.

How good is the Day Care?

The Early Years Nursery provides satisfactory care for children. It is located at Milton Keynes College. The nursery is well organised to provide a service for children who's parents attend the college; full and part-time placements are catered for. The nursery provides a welcoming atmosphere for children and their parents. The nursery operates with a high level of qualified staff.

Nursery activities are based on the foundation stage of the Early Years curriculum. Activities are planned well, and a wide range of suitable resources are easily available to children, but staff do not always make effective use of opportunities for the children to learn and their individual needs are not always met in this area. Good use is made of the outdoor area for all children to get fresh air and exercise. Cultural diversity is positively reflected in the play provision but there are few resources to help children learn about disability.

Health and safety issues are addressed. Staff teach children good hygiene practices. Parents provide the children's lunch. The nursery provides the children with healthy snacks and drinks. Staff are clear about their role in the protection of

children, but the child protection policy does not include details of the action to be taken in the case of an allegation being made about a staff member. The system for admission to the nursery is by advance booking. Entry and exit from to the nursery is secure.

The nursery works well with parents; a parents' notice board provides up to date information, children's development books and daily discussions keep parents informed about their children's progress. All relevant documentation is in place and practice is supported with many effective policies.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery is well organised and operates with a high level of qualified childcare staff.
- Activities are well planned and staff are aware of their duties. The staff carry out regular observations of the children.
- Staff have a good understanding of health and safety; children are taught to wash their hands after using the toilet and before eating, they are also they are taught to brush their teeth after lunch. Tooth brushes are stored in an hygienic manner.
- Staff have a consistent approach to managing children's behaviour, they are aware of the policy and understand that strategies must be appropriate to the children's stage of development and that positive reinforcement is to be used at all times.
- The nursery works well with parents and they are happy with the care their children receive. Effective methods are in place to inform parents of their child's progress.

What needs to be improved?

- child protection, ensure that child protection procedure include dealing with allegation against staff
- children's learning, ensure that staff make effective use of the opportunities for children to learn and that children's individual needs are met
- resources, provide resources to help children learn about disability.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Make sure that staff are able to make effective use of learning opportunities by preparing and delivering activities appropriate for the children's stage of development and based on their individual needs.
13	Ensure that the child protection policy includes the action to be taken in the case of allegation against a staff member.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.