

Monkey Puzzle Day Nursery

Charlotte House, 87 Little Ealing Lane, London, W5 4EH



Inspection date

16 December 2016

Previous inspection date

5 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a caring and inclusive learning environment. They form positive relationships with others and are confident to ask for help. Children's behaviour is good.
- Managers and staff check children's progress to identify any who are falling behind in their development. Staff provide well-targeted support to help close any learning gaps. All children make good progress and are ready for the next stage in their learning, including starting school.
- Staff consult with parents about babies' routines and individual needs. Babies settle quickly. They giggle and happily join in activities. Babies have plenty of space to play safely.
- Staff establish good links with outside professionals to provide the best support that children need.
- Managers are enthusiastic. They consistently monitor and evaluate the quality of the practice to maintain good quality care and learning for all children.

It is not yet outstanding because:

- Staff do not provide the highest level of challenge in activities to fully support children's language development and stretch their thinking further.
- Opportunities to challenge older children's physical development are occasionally missed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a high level of challenging experiences to extend children's language and thinking skills further
- help older children to develop their physical skills as effectively as possible.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider undertakes the required checks on all staff to ensure that they are suitable to work with children. Staff have a good knowledge of how to promote children's welfare and safety, and are clear about the reporting procedures. Managers arrange training for staff and provide regular guidance to help staff improve their practice. Staff attend courses to strengthen their knowledge and skills. The impact of this is evident in the improvement that the nursery has made since the last inspection. For example, children engage well in various activities to help them learn about the cultural diversity around them. Managers seek the views of staff, parents, children and others to continue to provide a good quality service. Parents appreciate the good support and care their children receive. They feel they are well informed about their children's learning and development, and included in their next steps in learning.

Quality of teaching, learning and assessment is good

Staff use regular observations to assess children's learning and development. They identify next steps in learning and plan suitable activities. Children get on well with each other and have good attitudes to learning. They use their imagination well in their play. For example, they roll, pat and cut playdough into different shapes and sizes, and talk about their favourite food. They experiment with different paints and glitter, and create imaginative pictures. Children explore different musical instruments, and sing and dance to music. They love books and are very keen to share their ideas about their favourite pictures. Children consider the views of others and are proud of their work.

Personal development, behaviour and welfare are good

Staff are good role models. For instance, they praise children as they play and support their social and emotional skills well. Children learn to share resources fairly, take turns and help tidy toys. Staff help children know about the benefits of eating nutritious meals and the importance of personal hygiene. For example, children enjoy eating vegetables and know that milk and water are good for them. Staff conduct thorough, regular checks of the premises and resources to ensure that children remain safe and secure. Outings and role-play activities help children learn about road safety.

Outcomes for children are good

All children make good progress and any gaps in learning close rapidly. Babies acquire new words, play with others and explore resources safely. Children learn to put their coats on before they go outside to play and look after their belongings. Older children write their names correctly and independently. They are observant and note the weather and talk about how certain plants grow from seeds. Children learn to count objects, recognise numerals and use mathematical language to describe simple shapes.

Setting details

Unique reference number	EY444240
Local authority	Ealing
Inspection number	1062580
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	70
Number of children on roll	62
Name of registered person	BHK Childcare Ltd
Registered person unique reference number	RP528963
Date of previous inspection	5 April 2013
Telephone number	02088401116

Monkey Puzzle Day Nursery registered in 2012. It is situated in Northfields, in the London Borough of Ealing. The nursery is open each weekday from 7.30am to 6.30pm and operates all year round. The provider receives funding to offer free early education for children aged two, three and four years. There are 19 members of staff, of whom 16 hold appropriate early years qualifications ranging from level 2 to level 4.

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