

Mini Miners Nursery School

All Saints Church, Bollo Bridge Road, London, W3 8AX



Inspection date

17 November 2017

Previous inspection date

17 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has made good progress since her last inspection. She has worked with staff to develop their knowledge of observations and assessments of children's learning. They use these to plan for what children need to learn next. Children make good progress from their starting points.
- The manager uses detailed recruitment, vetting, supervision and ongoing training programmes. She helps to ensure all staff are safe, suitable and confident within their roles. The manager checks staff suitability effectively.
- Children are happy and well behaved. They have good self-esteem and that helps them to feel emotionally secure. The staff are positive role models. They encourage the children to develop a deep understanding of respect for others. Children willingly share, take turns and help each other.
- The manager and staff have close relationships with parents and keep them up to date about children's learning. Staff provide parents with detailed information about their children's progress and ways to support their learning at home.

It is not yet outstanding because:

- Staff do not give children enough time to think and respond to questions asked.
- During group activities, staff do not focus on all the children to challenge and engage them all.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children sufficient time to think about and answer questions to extend their learning
- enhance the planning of group activities, to ensure all children are appropriately challenged and engage fully.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff have a good understanding of their roles and responsibilities to safeguard children, including what to do if they have any concerns about children's welfare. Staff carry out risk assessments in all areas of the nursery. They know how to minimise or remove hazards to keep children safe. The manager has good partnerships with other professionals. Together, they share information to provide children with a consistent approach to support their progress. The manager monitors the educational programmes. She tracks learning for all groups of children to make sure all children are progressing well. The manager evaluates well and consults with the staff, parents and children to identify areas to develop. Teaching has improved since the last inspection and children progress well in their learning. There are clear actions plans that help to develop the service.

Quality of teaching, learning and assessment is good

The manager works directly with the children, demonstrating to her staff good teaching skills to engage children's enthusiasm for learning. Staff know the children well. They provide children with activities they know they will enjoy. They follow children's interest, such as Halloween and Bonfire Night. For example, they provided creative activities and children made firework patterns using various materials. Staff joined in with children's play and encouraged children to see what would happen if they mixed paint and glitter together. Staff develop children's mathematical skills. For example, they encourage them to count, fill and empty as they play. Children learn about measure and quantities, such as when they make play dough. Staff provide a range of resources to support their writing skills. For example, children use chalk on the floor to make marks to help them identify letters, numbers and shapes.

Personal development, behaviour and welfare are good

Children are independent and respond readily to a welcoming, stimulating and well-organised environment. Staff support and guide children well to learn to maintain their safety. For example, children learn to use scissors safely and accurately cut shapes, patterns and lines. At snack time, they enjoy helping to peel and chop fruit, and they handle knives safely. They pour their own drinks and staff talk to them about the importance of a healthy diet. Outside, children develop their physical skills as they collect fallen leaves in wheelbarrows and transport them.

Outcomes for children are good

Children communicate confidently with each other. They ask if they can share their tools and equipment during play and creative activities. They develop their small muscles in readiness for writing, for example, by using tools such as tweezers to pick up small objects. Children are motivated to learn and eager to engage in activities and try new things. They are well prepared for their future learning, including moving on to school.

Setting details

Unique reference number	EY483375
Local authority	Ealing
Inspection number	1078807
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	12
Name of registered person	Mini Miners Nursery School Limited
Registered person unique reference number	RP534126
Date of previous inspection	17 November 2016
Telephone number	020 3609 8484

Mini Miners Nursery School registered in 2014. It operates from a church hall in Acton in the London Borough of Ealing. The nursery operates from 9am to 3.30pm each weekday, term time only. The provider, who is also the manager, employs four staff who work with the children. The manager has a degree in early years and three members of staff hold early years qualifications at level 2 or level 3. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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