

Mini Miners Nursery School

All Saints Church, Bollo Bridge Road, London W3 8AX



Inspection date	18 June 2019
Previous inspection date	17 November 2017

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The manager does not induct staff sufficiently to help ensure they have an understanding of what to do if they are concerned about a child's welfare or conduct of other staff, in order to help ensure children are safe.
- The manager fails to ensure that staff without the required Disclosure and Barring Service check are not left unsupervised with children. This compromises children's safety. There is no named deputy to take charge in the absence of the manager.
- Some staff do not identify or assess each child's learning needs and stage of development accurately to ensure all children make good progress.
- Self-evaluation is not fully successful in identifying and targeting areas that need improvement, particularly with regards to staff's weaknesses in their safeguarding knowledge and assessment practices.

It has the following strengths

- Staff provide children with daily experiences outside for fresh air and exercise, helping their physical development.
- Overall, children are happy, settle well and enjoy positive relationships with staff.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all staff receive a suitable induction, including understanding the safeguarding procedures so they know what to do if they have concerns about children's welfare or the conduct of a colleague	01/07/2019
ensure that any staff whose suitability has not been checked does not have unsupervised contact with children being cared for	01/07/2019
ensure that arrangements are in place so that an appropriately qualified and capable deputy is able to take responsibility for the setting in the absence of the manager	01/07/2019
improve the quality of assessment procedures and ensure that all staff accurately identify and understand each child's individual needs and stage of development, to plan precisely for their next steps.	26/08/2019

To further improve the quality of the early years provision the provider should:

- ensure self-evaluation is used effectively to clearly identify all areas for improvement and raise outcomes for children.

Inspection activities

- The inspector had a tour of the premises and observed the children taking part in activities, and evaluated and discussed the impact on their learning.
- The inspector sampled a range of documentation, including records of children's learning and suitability checks of staff.
- The inspector spoke with the manager and staff at convenient times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Claire Boparai

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Staff are not always deployed effectively to help ensure children are safe. For example, the manager fails to ensure that all staff working directly with children are suitable to do so. For example, the provider has left staff without complete suitability checks unsupervised with children. Although the manager is aware of the correct procedures to follow to monitor and refer safeguarding concerns, new staff are not given an induction to inform them of the procedures to follow. They are not aware of what to do if they have concerns about a child's welfare, or who they should inform if they have concerns about the conduct of a member of staff. Although the manager has started evaluating the provision and has plans in place to help support new staff's performance, she has not fully identified areas for development and is not effective enough to raise the quality of teaching and ensure safeguarding is effective.

Quality of teaching, learning and assessment requires improvement

Half the staff team are qualified and, although staff observe children, there are gaps in some staff's knowledge about what their key children can do and what they need to do next to extend their learning. Not all staff use the information they gather to identify children's next steps in all areas of learning. This hinders the progress children make in these areas. However, staff plan some enjoyable experiences that support children's creativity. For example, children enjoy pretending to make cakes with dough and re-enacting home experiences as they push buggies around, navigating space outside. Children have opportunities to go on outings with staff to local places of interest, helping them learn about their wider world. The manager has plans in place to use recent additional funding effectively. For example, she has highlighted how she will use this to help support some children's language skills.

Personal development, behaviour and welfare are inadequate

Children's welfare cannot be assured. For example, the weaknesses in staff's safeguarding knowledge put children at potential risk. Nonetheless, children learn ways to keep themselves safe. For example, staff remind children how to climb safely up steps to the slide. Staff provide clear guidance and explanations to help children learn to manage their behaviour effectively. Staff form appropriate partnerships with parents and share some information about children's care needs. Children enjoy healthy meals and snacks during the day. The manager and staff risk assess areas children play in, and cleaning schedules are effective to make sure areas accessed by children are thoroughly clean, helping to support children's health and hygiene.

Outcomes for children require improvement

Children develop some useful skills to assist them in the next stage of their learning and for school. Children develop some independence skills. For example, they help themselves to water and put their own shoes on to play outside. They make friends and play well with others. However, due to some weaknesses in the quality of teaching and assessments, not all children are supported to make the best possible progress.

Setting details

Unique reference number	EY483375
Local authority	Ealing
Inspection number	10111833
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	34
Number of children on roll	34
Name of registered person	Mini Miners Nursery School Limited
Registered person unique reference number	RP534126
Date of previous inspection	17 November 2017
Telephone number	020 3609 8484

Mini Miners Nursery School registered in 2014. It operates from a church hall in Acton in the London Borough of Ealing. The nursery operates from 8am to 6pm each weekday. The provider, who is also the manager, employs three staff who work with the children. The manager has a degree in early years and two members of staff hold early years qualifications at level 2 or level 3. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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