

Newchurch Nursery

Newchurch CP School, School Lane, Newchurch, Sandown, Isle of Wight
PO36 0NL



Inspection date	23 July 2019
Previous inspection date	16 November 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational and forward-thinking staff team is committed to improving teaching practice to ensure the best possible outcome for all children. Highly effective self-evaluation, which places children at the heart of all that staff do, ensures the nursery is constantly evolving to meet the needs of the families who attend.
- Staff have exceedingly high expectations of what each child can achieve. They provide a stimulating learning environment that ignites children's curiosity and supports them to make rapid progress. Children benefit from prolonged, uninterrupted time to play, space to explore and well-supported opportunities to investigate the world around them.
- Staff monitor children's progress meticulously and swiftly identify where children need extra challenge. All children, including those with special educational needs and/or disabilities and those who receive additional funding, make excellent progress. Children play an active part in the setting, challenging targets, which they frequently exceed.
- Children develop exceptionally close relationships with all staff, who are extremely sensitive, caring and attentive to their individual needs. Staff meet children's health and emotional needs, including their mental health and specific medical needs, to a very high level.
- Excellent partnership working with parents forms a secure base on which to jointly build on children's learning needs. Children proudly share their learning through special events such as visits to the Newchurch café. Parents become active participants as they select items off the menu and children write down and prepare their orders.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the excellent reflective approach to continually raise the high-quality teaching and maintain the very best outcomes for children.

Inspection activities

- The inspector observed children's play indoors and outdoors and assessed the impact of teaching on children's learning.
- The inspector completed a joint observation with the manager in the pre-school room.
- The inspector held a meeting with the manager and deputy. She discussed self-evaluation, staff performance and training. The inspector checked a range of documentation, including evidence of suitability checks for staff.
- The inspector spoke to a number of parents, staff and children and considered their views.

Inspector
Melissa Cox

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of all aspects of safeguarding and show high levels of vigilance in keeping children safe. Staff morale is high and underpins strong team working. Leaders empower staff to share ideas and, through precisely targeted support, inspire them to create unique and meaningful learning opportunities for children. Staff access frequent training opportunities that are extremely well targeted towards accelerating children's progress. For example, training to support children's higher-level thinking skills has raised staff awareness on working together more effectively with children on tasks. Staff expertly question children to encourage them to problem-solve, which has led to sustained interest in activities and a desire to learn. Recent professional development on challenging children's thinking even further is steadily becoming embedded. Staff have built excellent links with local schools, parents and outside professionals.

Quality of teaching, learning and assessment is outstanding

Teaching is of a consistently high quality. Staff use their qualifications and experience to plan enriching activities that very successfully target gaps in children's learning, so they achieve to the highest level. Staff observe perceptively and adjust activities expertly to continually extend children's learning as they play. They are highly skilled at weaving a wide range of mathematical concepts throughout the day and children make excellent progress in this area. For example, during a cooking activity older child learn to weigh, compare and make predictions about what they see. Staff promote innovative ways to help children learn phonic sounds, such as through a familiar daily action song. Children skilfully create the letter shape in their movements and confidently link their actions to the letter sounds.

Personal development, behaviour and welfare are outstanding

Staff create a culture of mutual respect, kindness and sensitivity to children's individual needs. This ensures children quickly become resilient learners who develop a strong sense of belonging. Children demonstrate exceptionally positive behaviour and show high levels of consideration for their friends. They cooperate at tasks, such as when negotiating convincingly on the joint design of a construction project. They take care to listen to their friends' ideas and agree jointly on a final outcome. Staff attention to promoting the physical skills of young babies is excellent. Very quickly after settling, non-mobile children develop in confidence and physical development. They eagerly explore the enticing environment. Babies stand supported as they splash enthusiastically in the soapy water and celebrate their achievements in the arms of their key persons.

Outcomes for children are outstanding

Children are highly motivated, self-assured learners who are eager to learn and join in with activities with great enthusiasm. Younger children quickly develop an extensive vocabulary of new words. Children learn to treat one another with respect, form close friendships and develop excellent social skills. All children, including those who receive additional funding, swiftly develop a wide range of skills that prepare them extremely well for the next stage in their learning.

Setting details

Unique reference number	EY446838
Local authority	Isle of Wight
Inspection number	10108817
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	43
Number of children on roll	64
Name of registered person	Furze Hill Childcare Centre Limited
Registered person unique reference number	RP905510
Date of previous inspection	16 November 2012
Telephone number	01983868361

Newchurch Nursery registered in 2012. It operates from within the grounds of Newchurch Primary School, on the Isle of Wight. It is open Monday to Friday from 8am to 6pm for 50 weeks of the year. During term time, a breakfast club and out-of-school club operate Monday to Friday from 8am to 8.45am and 3pm to 6pm. During school holiday periods a holiday club operates Monday to Friday from 8am to 6pm. The company employs 12 members of staff. All staff hold early years qualifications, ranging from level 3 to level 6. The nursery provides funded early education for two-, three- and four-year-old children.

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