

Nurture Nursery & Pre School - Mount Hawke

Green Rooms, Mount Hawke Methodist Church, Truro, TR4 8GR



Inspection date

Previous inspection date

5 April 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Warm relationships between children and staff enable children to feel safe, secure and confident.
- Enthusiastic and committed staff have high expectations of children. They value and nurture the children's individuality and learning styles. They tailor their teaching to the children's needs. Children make good progress from their starting points.
- Staff are knowledgeable about how children learn and the early years foundation stage. They work well together to plan activities that promote children's next steps.
- Effective partnerships between staff and other professionals enable them to work well together. They provide consistent learning experiences and support children who have special educational needs effectively, enabling them to catch up with their peers.
- Children benefit from daily outdoor activities in the interesting and welcoming space. They enjoy exploring and engaging in energetic play.
- The management team appraises and supervises staff effectively. Staff benefit from training, which leads to improvements in children's learning experiences and progress.

It is not yet outstanding because:

- Staff miss opportunities to plan for and use the daily routines to help children learn about democracy, so that they learn to make choices and decisions as a group.
- Staff do not support children as well as they could, especially those who struggle to communicate verbally, to learn about the passage of time, and their emotions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to make choices and experience democracy in action within routine nursery life
- enable children to observe and measure the passage of time, and indicate and identify different emotions, especially for those who struggle to communicate verbally.

Inspection activities

- The inspector observed staff and children in the playrooms and the outdoor play area.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day.
- The inspector checked documentation relating to suitability checks and training records, and sampled documentation, including planning and children's progress records.
- The inspector held discussions with the manager and staff.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is good

The manager is committed to providing high-quality care. She carefully monitors the effectiveness of the learning programme and takes effective steps to address any emerging weaknesses. This has resulted in improved delivery of mathematics throughout the setting. The well-qualified team of staff works very effectively together. Safeguarding is effective. The manager and staff are knowledgeable about how to respond if they have any safeguarding concerns. They work effectively with other agencies to monitor children's well-being and keep them safe from harm.

Quality of teaching, learning and assessment is good

Staff accurately assess the levels of development of each child and identify their next steps in learning. They seek information from other providers to provide consistent learning experiences. Staff skilfully and consistently ask children questions that encourage them to think things through, solve problems and test out ideas. For instance, on hearing children question whether their model boat will float, staff provide a bowl of water for them in which to carry out their experiment. Staff engage and maintain children's attention and interest well. They explain their plans for activities and review what has been learned with the children at each session. Staff read stories and introduce children to action songs with gusto, energy and evident enjoyment. They take every opportunity to introduce new vocabulary in context, and ensure that children understand their meanings.

Personal development, behaviour and welfare are good

Staff are welcoming to children and their parents as they arrive at the setting. They sensitively reassure and encourage the quieter children to participate in activities and voice their ideas. Staff support children's developing self-confidence well during different situations. For example, they notice when young children start to feel overwhelmed in the large group and provide individual personal attention to help them manage. Staff teach children well about healthy food choices. This results in children confidently informing staff that they will lose their teeth if they eat too much chocolate. Parents value the support that staff offer them, for example, helping children cope with changes and managing potty training. Children behave well. Staff are positive role models. They show respect for each other and the children, and reinforce good manners. Staff promote equal opportunities and diversity effectively. They encourage children to learn about different languages and cultures.

Outcomes for children are good

Children develop strong social, independence, communication, literacy, mathematical and problem-solving skills. Young children recognise numerals and enjoy arranging them in numerical order. All children listen attentively to staff reading stories to them, and they recognise and identify words and sounds that rhyme. Older children are curious about the world around them. They enjoy undertaking experiments and testing out ideas. These skills help prepare them well for their future learning and moving on to school.

Setting details

Unique reference number	EY500768
Local authority	Cornwall
Inspection number	1053035
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	32
Name of registered person	Nurture Nursery (Truro) Ltd
Registered person unique reference number	RP906484
Date of previous inspection	Not applicable
Telephone number	01209 899187

Nurture Nursery & Pre School - Mount Hawke registered in 2016. It is one of three nurseries run by Nurture Nurseries and operates in rooms within Mount Hawke Methodist Church. It provides care from 8am until 6pm on Monday to Friday, throughout the year. The nursery employs four childcare staff, who all have relevant childcare qualifications. One member of staff has completed teacher training, one has a full degree, another has a foundation degree and the fourth has a level 3 qualification.

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