

Inspection of Next Level Camps

Lord Wandsworth College, Long Sutton, HOOK, Hampshire RG29 1TB

Inspection date:

10 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily at the holiday club and are greeted by enthusiastic staff. They show great confidence as they leave their parents and quickly join their friends in their base room. Staff plan engaging activities to motivate children to join in. For instance, children talk with enthusiasm about the swimming sessions they take part in. They concentrate well as they use rolling pins and other tools to manipulate and make patterns in play dough. Children have plenty of opportunities to express themselves creatively. For example, they thoroughly enjoy when disco lights and music are provided during a dance party. Children giggle with delight as they move their body in time with the music.

Children love to be active in the fresh air. Staff plan exciting outdoor activities to encourage children to build their stamina and resilience. For instance, children proudly demonstrate their increasing coordination when learning to balance a tennis ball on a racket. Children persevere to master this skill and cheer when successful. This helps to promote their confidence and self-esteem.

Staff have very high expectations of children, who behave well and follow the club's routines and boundaries. They are strong role models for the children and make them aware of the expectations at the beginning of each day. Staff give children stickers in recognition of their achievements. Children beam with pride when they receive a reward and proudly show off to their friends. This helps to boost their self-esteem. Children form good relationships with staff. They are aware they can talk to them if they need help and children enjoy playing with them.

What does the early years setting do well and what does it need to do better?

- Leaders are aware that children from a wide range of backgrounds attend the club. They have a strong focus on ensuring they offer children a wide variety of opportunities and experiences. Each day has a theme, such as well-being Wednesday. Staff plan activities that help promote their health and well-being. Children excitedly told the inspector how much they enjoy running the daily mile. This helps to promote both their physical and mental health.
- Staff organise themselves well to ensure children are appropriately supervised at all times. The environment is secure, and robust processes are in place to help keep children safe. For example, staff undertake regular head counts to ensure all children are accounted for.
- Partnership with parents is very strong. Staff share a wealth of information with parents. They give daily handovers to parents, covering what the children have been doing during the day. Parents are extremely complimentary about the consistency of the staff and how they know their children well. They comment

that this helps their children quickly settle into their days at the club.

- Leaders have rigorous recruitment procedures in place to help ensure that staff are suitable to work with children. They support staff well through their induction and work alongside staff, supporting practice. Staff say that they feel valued by the leadership team, and they really enjoy working at the club.
- Leaders are reflective and constantly strive to improve. They recognise that there is scope to improve staff supervision and training to ensure consistently high-quality activities. For example, they want to improve staff's organisational skills to ensure that activities are consistently well prepared to avoid delays.
- Staff plan activities to help children understand hygiene routines. They model good handwashing and remind children to wash their hands at regular intervals throughout the day. Staff talk about the care of teeth during activities, such as brushing marks off pictures of laminated teeth. Children excitedly clean away the pretend plaque and talk about the importance of visiting the dentist to prevent cavities. This helps to promote their understanding of health practices.
- Staff build children's knowledge of the world, focusing on composting and recycling. For instance, they talk about the packaging in their lunch boxes and read the instructions for recycling. Staff teach children about the positive impact of this on the environment. This encourages children to develop an understanding of how to take care of the world around them.
- A key focus of the club is to promote children's emotional literacy. Staff provide children with opportunities to develop their understanding of different feelings and emotions. For instance, they have ongoing discussions and teach children strategies to help self-regulate and calm themselves. When children struggle to understand how they are feeling, staff respond calmly and sensitively.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2780988
Local authority	Hampshire
Inspection number	10391527
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 13
Total number of places	126
Number of children on roll	198
Name of registered person	Next Level Camps Ltd
Registered person unique reference number	2780987
Telephone number	02045763506
Date of previous inspection	Not applicable

Information about this early years setting

Next Level Camps registered in 2024. The club is situated in the grounds of Lord Wandsworth College, Long Sutton, Hampshire. The holiday club operates from Monday to Friday, during school holidays, and sessions are from 8am to 6pm. The holiday club employs six member of staff. Of these, two hold qualified teacher status and two have a qualification at level 3.

Information about this inspection

Inspector

Sarah Richards

Inspection activities

- The manager showed the inspector around the premises, and talked about how the club is organised and about the activities provided for children.
- The inspector looked at relevant documents provided, including evidence of the suitability checks carried out on staff.
- The inspector observed interactions between staff and children.
- Parents told the inspector what they thought about the club and staff, and their views were considered.
- The inspector spoke to staff and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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