



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 402791

INSPECTION DETAILS

Inspection Date	30/11/2004
Inspector Name	Teresa Evelina Coleman

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Petts Wood East Pre School
Setting Address	Memorial Hall Woodland Way Petts Wood Kent BR5 1LA

REGISTERED PROVIDER DETAILS

Name	Mrs Kathleen Hardy
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Petts Wood East Pre-school opened in 2001. It is privately run and serves families from the local residential area. It operates from a community hall in Petts Wood. The group has use of a large hall with kitchen and toilet facilities. There is an outdoor play area adjacent to the building which is used by children attending the pre-school for outdoor physical play and nature trails.

A maximum of 30 children aged 2-5, of whom 8 may be under 3 years may attend the pre-school at any one time. The pre-school is open each weekday from 09.15 to 12.00 during term-time only. There are currently 35 children on roll. Of these, 27 children receive funding for nursery education. The pre-school supports children with special educational needs.

The owner currently employs five members of staff, including a playgroup leader who holds an appropriate childcare qualification. Three other staff members have appropriate level 2 and level 3 qualifications. The remaining member of staff is currently unqualified. A minimum of three members of staff are present at every session.

How good is the Day Care?

Petts Wood East Pre-school provides good care for children. The group offers a secure, warm and welcoming environment where children can feel happy and confident. Staff pay good attention to children's safety, health and hygiene and ensure that appropriate levels of supervision are maintained at all times. Staff are aware of their child protection responsibilities.

The pre-school provides children with stimulating and interesting activities across all areas of play and development. Space is used effectively and activities are well-presented in clearly defined areas. Staff sit with small groups of children at activities and engage actively in their play. They talk and listen to the children and extend their language development through asking questions and encouraging good listening skills. Children play well together and are learning to share and take turns. Staff demonstrate a consistent approach to managing children's behaviour. Positive behaviour is encouraged through praise and encouragement and staff provide children with excellent role models. The pre-school demonstrates a positive approach to equal opportunities issues and provides a fully inclusive environment where all children are appropriately supported to achieve their full potential. Staff

know the children well and are able to meet their individual needs in a caring, sensitive way.

Effective relationships with parents are maintained through regular informal discussions at the beginning and end of sessions. Parents are given good written information, including a prospectus and regular newsletters. They have access to the pre-school's policies and procedures which give clear, up-to-date information about the setting's operation. Most of the necessary documentation is in place. However, the pre-school does not currently have an effective system in place to record when visitors are present, nor a system to record significant incidents relating to behaviour and the use of physical intervention.

What has improved since the last inspection?

There were no actions set at the last inspection.

What is being done well?

- Playspace is creatively used through the setting up of clearly designated areas, eg creative play area, home corner, book corner, etc
- The environment is cosy and welcoming and enhanced through charts, posters and displays.
- The range of activities provided is interesting and stimulating and provides children with opportunities to learn from their own experience, appropriately supported by staff. Children were observed enjoying their play and were eager to talk about their activities.
- Opportunities for imaginative play are very good and include a well-resourced home corner, dressing up and a puppet theatre.
- Staff know the children really well and ensure that their individual needs are met. Children with special educational needs are appropriately supported and enabled to participate in the full range of activities on offer.
- Positive behaviour is promoted through frequent praise and encouragement. Staff are excellent role models and treat each other and the children with respect at all times. They have realistic expectations of children's behaviour and use appropriate behaviour management strategies. Children behave well and are learning to share, take turns and play co-operatively.
- The pre-school maintains effective partnerships with parents through good written information, including regular newsletters and a prospectus. Parents have provided some very positive feedback about the service the pre-school provides.

What needs to be improved?

- documentation relating to the pre-school's system for keeping a record of visitors

- documentation relating to keeping a record of significant incidents relating to behaviour and the use of physical intervention.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

N/A

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Keep an effective record of all visitors and ensure that all visitors are asked to sign in and out.
11	Devise and implement a system to record significant incidents relating to behaviour and the use of physical intervention.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.