

Inspection of Puddleduck Ascot at St Martin's

Church Hall, Church Road, Chavey Down, Ascot SL5 8RR

Inspection date: 16 April 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children and parents receive a warm welcome from staff as they arrive at the nursery. Staff support children's emotional well-being effectively. For example, they provide cuddles and praise to children frequently. Children enter eager to play and explore. Babies are motivated and engaged. Staff have created a well-planned environment, which is calm and nurturing. Babies delight in exploring the tunnel where they practise crawling and rolling balls through. This helps to support their physical skills well. Singing can be heard throughout the nursery. Toddlers know the actions to familiar rhymes and request their favourite songs and rhymes by name. Children benefit from staff who celebrate their achievements and encourage their confidence. For example, babies smile and point when they do things for the first time, such as using chalks to create marks outside.

What does the early years setting do well and what does it need to do better?

- The dedicated manager is passionate and enthusiastic about providing new opportunities and experiences for the children. Staff report that they are happy and supported. Regular staff supervisions help to identify learning needs and check staff's well-being.
- Children's love of books and stories is evident. Staff are good storytellers who make books exciting. Babies and toddlers sit and listen with attention as staff read books with animation. Children know what happens next in the stories that are familiar to them. Toddlers join in with repeated lines from the story.
- The manager and staff are committed to working with other professionals to support children with special educational needs and/or disabilities. They put plans in place to help children to reach their full potential.
- Parents speak fondly about the staff who care for their children. They comment that they 'trust staff explicitly' and that their children are happy and enjoy attending the nursery. Staff work closely with parents to keep them updated about their child's development and help them understand how to support their child's learning at home.
- Overall, staff support children's communication and language well. Staff introduce babies to new sounds. For example, while exploring with bubbles, staff make 'pop, pop' noises as they catch the bubbles. Babies then copy this action and make the same noise. Staff encourage younger children to build sentences and introduce them to new words.
- Staff have a good understanding of what they want children to learn. They follow children's interests and plan exciting activities that children are eager to be involved in. However, occasionally, staff do not successfully carry out what they have identified they want children to learn next. This means that some children do not always benefit from being able to learn as much as possible.
- Overall, children behave well and learn to share, take turns and respect others,

with support. However, at times, staff do not give children the explanation they need to fully understand the behavioural expectations.

- The manager and staff understand their roles and responsibilities to safeguard children. The manager completes robust recruitment checks to ensure that staff are suitable to work with children. Regular risk assessments are completed to ensure that the premises and equipment are safe and suitable.

Safeguarding

The arrangements for safeguarding are effective.

The arrangements for safeguarding are effective. There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to strengthen the implementation of the curriculum to reflect the identified learning intention for the children taking part and to further support their next steps in learning
- support staff to help children understand behaviour expectations and the impact of behaviour on themselves and others.

Setting details

Unique reference number	2662828
Local authority	Bracknell Forest
Inspection number	10332975
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 2
Total number of places	37
Number of children on roll	24
Name of registered person	Puddleduck Preschool Limited
Registered person unique reference number	RP900989
Telephone number	07876782110
Date of previous inspection	Not applicable

Information about this early years setting

Puddleduck Ascot at St Martin's registered in 2021. It cares for children aged nine months to two and half years, for most of the year. The nursery employs six members of childcare staff. Of whom, four of these hold a level 3 qualification or above.

Information about this inspection

Inspector

Claire Boparai

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024