

Inspection of Premier Education Clubs at St Lawrence CofE Primary School

St. Lawrence Primary School, Bagshot Road, Chobham, Woking GU24 8AB

Inspection date:

6 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy to attend the after-school club and they feel at home among staff. This is evident as they arrive talking excitedly about their experiences that day and confidently put their bags and things away as if they arrived at home. Children have close relationships with staff. This is demonstrated through their conversations about things they have done together in the past, events in school life and outside school with their families. Children are confident to start and join in with conversation both among themselves and with staff.

The routines of the club are familiar to the children. They know what is expected of them and happily follow the staff's polite directions and gentle reminders, for instance, about good manners and turn taking.

Children develop good social skills while they are highly engaged in board games and outdoor activities. The club provides an opportunity for children to mix across the year groups, which expands their friendship circles. They develop consideration for other people as they adjust their behaviour to suit other age groups.

What does the early years setting do well and what does it need to do better?

- There is a nurturing and homely feel to the club. Some of the staff also work in the school. This makes them very familiar to the children. Staff encourage the older children to support the younger children, which they enjoy. This creates a homely atmosphere for children.
- Leaders and staff provide children with an array of outdoor activities. They design a weekly timetable, which ensures that suitable outdoor activities are planned for each day. This way, children all engage in physical activities that help develop their coordination and social skills. During these activities, staff encourage the children to take the lead. This promotes the children's teamwork and leadership skills.
- Staff know the children who attend extremely well. They design activities based on children's interests, such as setting up a series of challenging board games for children who are very competitive. This helps children engage well with the activities and keeps them busy.
- Children have lots of natural conversations with staff. These are relevant to the children's here and now. For instance, they ask about their day and what they would like to do. Conversation flows at a nice pace, allowing the children time to think and formulate their responses. This helps the children to relax and makes them feel valued and listened to.
- Staff help the children develop confidence and communication skills. For example, staff actively engage in games with children, and they encourage even

the youngest children to explain rules of familiar games to new children. Staff also challenge children to make decisions around fairness during competitive games. For example, when playing a triangular football goal game, they ask children if it counts when the ball bounces off the other person's foot and scores in another goal. This develops children's social skills and their sense of fairness and teaches children to manage their behaviour in social situations.

- Parents are very happy with the club, and they confidently leave the children there. They comment on the friendly and familiar staff. Parents receive daily feedback from staff when they collect their children and benefit from good communication.
- Leaders provide regular supervision and training for staff. They also provide daily opportunities for staff from different settings to exchange ideas with each other for activities and improvements. This helps staff to feel supported and listened to and they feel that they can go to management with questions and raise concerns.
- There are good levels of communication between the school and the club. For example, they share information daily. Staff at the club work closely with specialist staff in the school to support children with special educational needs and/or disabilities around strategies or appropriate support that children might need. This helps to make sure that those children can access the club and provides continuity in their care.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2799098
Local authority	Surrey
Inspection number	10404168
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	27
Name of registered person	Physical Development Ltd
Registered person unique reference number	2628973
Telephone number	01344592351
Date of previous inspection	Not applicable

Information about this early years setting

Premier Education Clubs at St Lawrence CofE Primary School registered in 2024. The club operates from Monday to Friday, during school term time only. It provides a breakfast club from 7.40am to 8.40am, and an after-school club from 3.15pm to 6pm. There are four childcare staff members working directly with the children.

Information about this inspection

Inspector

Marlene McEleney

Inspection activities

- Children told the inspector about their friends and what they like to do when they are at the setting.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager and inspector completed a learning walk together of all areas of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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