

Inspection of Red Kites Day Nursery

RAF High Wycombe (3 Site), Naphill, High Wycombe, Buckinghamshire HP14 4UE

Inspection date: 18 October 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled at the nursery. They engage well and play beautifully with their friends. Children express joy when sharing what they are doing with the staff. They particularly enjoy creative activities, when they can explore and use a range of media. For example, children learn about the different habitats of wild animals. They use many different objects and materials to create a picture related to the habitat of their chosen animal. They also like to play team games. They learn to support and respect each other as they take turns, and cheer on and help their teammates.

Children seek out staff when they need support, such as when they perhaps do not feel their best. Staff respond well to the children. They provide lots of cuddles and reassurance to them. Children make good progress in their learning and behave very well. Staff are consistent in their approach to managing children's behaviour. They support children to understand how their actions may make others feel. For example, they gently remind children to be patient when taking turns and to be mindful of supporting each other when they need a little help.

Children's early literacy skills are developing well. Younger children enjoy staff sharing books with them. Older children enjoy their individual quiet time and sit comfortably immersed in their chosen books.

What does the early years setting do well and what does it need to do better?

- Leaders have taken action to address the concerns raised in previous inspections. They have reflected well and successfully improved the overall quality of the setting. Leaders have worked effectively with the staff team to improve safeguarding knowledge.
- Staff implement a curriculum based on children's interests. This enables them to support children's progress and build on what they already know and can do. Occasionally, staff do not plan enough rich experiences for children during free play times. For example, some toys that are set out lack purpose, and so staff do not always effectively support the learning and development of the children.
- Staff provide a range of activities that build on children's experiences. They generally interact well with the children as they play. However, on occasion, staff do not adapt their teaching during activities as well as possible. This specifically relates to interactions and engagement with the youngest children. As a result, these children do not always participate fully. For example, during story time, staff can become so focused on reading the story they do not always notice the attempts of children to engage with the pictures of the book.
- Staff gain an understanding of children's starting points from parents. They complete assessments and observations to find out what children already know

and can do. Staff use this information to plan next steps for the children to achieve.

- Children are confident and secure in the nursery environment. They enjoy talking about their friends and the things like to do at nursery. For example, children comment that one of their favourite activities is to read and share stories with their friends.
- Staff are positive role models and give children clear boundaries and routines. Children know routines well and engage quickly in helping to tidy up ready for lunch or setting the tables.
- Children behave well. They are eager to join in with their peers and remind each other to take turns with equipment. Children have good friendships and enjoy helping each other. For example, they share and pass equipment during a creative activity. They pass the glue, wait to use a pair of scissors and ask politely for the equipment they need.
- Staff work well together as a team and communicate positively with each other. They comment that they are very happy working at the nursery and enjoy what they do. They feel valued, appreciated and well supported by leaders.

Safeguarding

The arrangements for safeguarding are effective.

Leaders have a full understanding of their roles and responsibilities to ensure that children are kept safe from harm. They have improved their knowledge of safeguarding matters and reporting procedures to follow if they are concerned about the welfare of a child. Staff recognise signs and symptoms of abuse, such as domestic violence and the 'Prevent' duty. Leaders take care to check that staff are, and remain, suitable to work with children. Staff complete risk assessments to ensure the environment is safe for children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen curriculum planning, so that staff have a clear understanding of what they want children to learn from the activities they provide, to further support children's learning, including during free-play times
- support staff to extend their skills in adapting activities to ensure all children are included, and their learning needs are met.

Setting details

Unique reference number	EY273653
Local authority	Buckinghamshire
Inspection number	10242845
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	80
Number of children on roll	64
Name of registered person	The House That Jack Built (Day Nursery) Limited
Registered person unique reference number	RP903519
Telephone number	01494 564439
Date of previous inspection	19 April 2022

Information about this early years setting

Red Kites Day Nursery registered in 2003. It is located in Naphill, Buckinghamshire. The nursery opens each weekday from 7.30am to 6pm, for 51 weeks of the year. It receives funding for free early years education for children aged three and four years. There are 10 staff employed to work with the children. Of these, five have relevant early years qualifications from level 2 to level 3.

Information about this inspection

Inspector

Lisa Robinson

Inspection activities

- The manager and inspector held discussions about the curriculum and activities.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector observed the staff interacting with the children and spoke with them at appropriate times.
- Parents and carers provided the inspector with written feedback, which the inspector took account of.
- The inspector discussed any continued impact of the COVID-19 pandemic with the leaders and has taken that into account in their evaluation of the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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