

Inspection of Simply Out of School

St Marks Parish Church, Green Lane, Walsall WS4 1RN

Inspection date:

3 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, confident and very settled at this out-of-school club. Staff follow well-established procedures, when they collect children from the local school. This means that children transition smoothly from school to the club. They talk excitedly about their day, and what they are going to do when they arrive. Staff foster a relaxed, calm, and social atmosphere effectively. This helps children thrive. Children engage in meaningful conversations with their friends and staff and feel empowered to make choices about their play.

Staff set out simple rules and are excellent role models in their interactions. As a result, children's behaviour is exemplary. They have excellent manners and are kind and caring to others. Children consistently demonstrate respect for one another, sharing resources and taking turns. For example, they find a quiet corner and happily play a card game together.

Children enjoy the physical activities offered in the playground before returning to the club, such as skipping and football. They challenge themselves and others to see how many skips they can do in a row. They enthusiastically access a wide range of child-led activities upon arrival at the club. They squeeze and squash play dough into 'pizzas', dress up in costumes and develop an imaginary game, and push the small trucks through the piles of sand.

What does the early years setting do well and what does it need to do better?

- Leaders support staff very well. Supervision, regular meetings and informal discussions mean that there is always an opportunity to talk about any issues. Staff regularly access a wide range of relevant training opportunities, both in person and online. This commitment to continuous professional development ensures that staff knowledge and understanding are consistently updated.
- Staff have an in-depth knowledge of each child's individual needs, interests, and personalities. This understanding enables them to provide a plan interesting and enticing activities. They provide a diverse range of activities and resources that are readily available and tailored to the children's preferences. The emphasis on child-led play ensures children can extend their ideas and develop their chosen activities without interruption.
- There are secure arrangements in place to support all children. Staff know the children well and understand that they need time and space to relax after a busy day at school. They liaise closely with the school and parents to ensure consistent care is provided. This helps children to feel emotionally secure at the club.
- The system for collecting children from school is meticulously organised and

safe, ensuring a smooth transition. The dedicated time in the school playground before returning to the club is highly valued by children. This time offers an excellent opportunity for them to engage in vigorous physical activities. This supports their large motor skills and promotes a healthy, active lifestyle. For some, this is precious time to find a quiet corner on the grass and talk with their friends.

- Snack time is a cherished social occasion, where children and staff engage in lively conversations about their school day and other interests. This structured yet relaxed social time strengthens relationships. Staff provide a healthy and balanced menu of snacks, readily available early in the session. They know that the children are hungry as soon as they get back to the club after school.
- Leaders and staff follow well-embedded processes and procedures to help ensure a safe and secure provision for children. Thorough risk assessments and established routines support children's safety. For example, children follow the rules of walking in twos, hand in hand, slowly along the path between school and the club.
- Partnerships with parents are highly effective. Parents are very happy and satisfied with the provision and the positive impact it has on their children. Daily communication with parents at collection time, coupled with strong links to the local school, ensures a seamless exchange of information.
- Children say that they really like coming to the club. They say they can always do their favourite activities. For example, dressing up and playing with the dolls and prams. They also like that there is always an art activity to do. They particularly enjoy spending time with their friends.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2739530
Local authority	Walsall
Inspection number	10406514
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	16
Number of children on roll	12
Name of registered person	Gill, Jasbir
Registered person unique reference number	2739529
Telephone number	07737866601
Date of previous inspection	Not applicable

Information about this early years setting

Simply Out of School registered in 2023. It operates from 3pm to 5.45pm, Monday to Friday during term time only. Staff collect children from the local school in Walsall. The provider employs two members of staff, who have relevant qualifications and experience.

Information about this inspection

Inspector

Juliette Freeman

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed the interactions between staff and the children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the out-of-school club.
- Parents shared their views of the club with the inspector.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector accompanied the staff and children on their walk from school to the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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