

Inspection of SS Ltd @ Loughton

Holmwood School, Kensington Drive, Great Holm, Milton Keynes MK8 9AB

Inspection date:

28 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and confident at the holiday club. They are warmly welcomed by staff, who explain the plan for the day and where children can leave their belongings before joining their peers at an activity.

Children feel safe and secure at the holiday club. Staff give children a tour of the premises and explain the areas and activities available, helping children to know where they can find their group and the activities planned for them. They explore a wide range of activities that staff have planned, which are exciting and interesting. Children build relationships quickly as they engage in play. For example, children particularly enjoy team ball games where they work together with staff in their teams to help everyone feel included.

Children are polite and courteous. Staff model the attitudes and behaviours they expect from children through their kind and nurturing approach. This encourages and supports children's engagement in play. They are kind and show care to others. They seek to invite friends into their play and praise each other in their achievements. Staff encourage this and praise the positive attitudes of the children.

What does the early years setting do well and what does it need to do better?

- The provider works well with a core staff team to plan and develop a timetable that provides a range of sports and activities that are suitable for the varying ages of children attending the setting. Children have access to opportunities that support their skills in sports and team games.
- The provider works well with the school. They exchange information about their plans and use of the school premises to ensure the areas they use are safe and suitable for the provision they offer for children. They ensure that risk assessments, policies and procedures are in place and that staff know their role and responsibility to keep children safe.
- Staff plan well for the needs and interests of the children. They have a focused theme for the weeks they are operating. The theme informs the range of activities planned. Staff adapt the activities and sports to meet the age and stage of the children attending. They ensure that those with special educational needs and/or disabilities (SEND) are supported in accessing the provision and feel included in activities.
- Staff build and develop positive relationships with parents. They gather information that supports them in meeting the individual needs of children. There is a positive culture of communication between staff and parents, and this helps them to provide the support and comfort to help children feel safe and settled at the setting. For example, parents comment positively on the support

staff offer to help children to settle and build friendships with others.

- Staff have high expectations for children's behaviour during their time at the club. They meet with the children at morning registration, where they talk through and remind children of the rules of the club. They promote positive behaviour through their interactions with children. For example, staff take time to listen to and respond to children's questions and interests, allowing children to express themselves and share information. They explain the reasons behind their expectations. For example, children understand they need to look after their belongings to ensure they do not lose anything, and to keep the bathrooms clean and tidy so they are ready for the next person to use.
- Children develop good social skills. They build friendships quickly with their peers. Staff are available to support this. They provide encouragement to build children's confidence to play with others, but to also play independently at a range of games and activities. For example, children learn to hula hoop. Staff model this with children and encourage them to try. This helps build resilience. They offer praise and encouragement, and children join in together to support and encourage their friends.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2804592
Local authority	Milton Keynes
Inspection number	10402587
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	58
Number of children on roll	108
Name of registered person	Sporty Scholars Limited
Registered person unique reference number	2666881
Telephone number	07508208593
Date of previous inspection	Not applicable

Information about this early years setting

SS Ltd @ Loughton registered in 2024 and is based in Milton Keynes. The setting is open Monday to Friday throughout the school holidays from 8am to 5.30pm.

Information about this inspection

Inspector

Lisa Robinson

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed the interactions between staff and the children.
- Parents shared their views of the setting with the inspector.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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