

Inspection of Shoreham Pre-School

Swiss Gardens, Shoreham-by-Sea, West Sussex BN43 5WH

Inspection date:

14 November 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

All children thrive in this wonderfully nurturing, adventurous and forward-thinking pre-school. They develop an immense sense of belonging and self-confidence and staff cherish and celebrate each child's uniqueness and individuality. The inspirational manager and passionate staff team work together tremendously well to create an exceptionally broad, diverse and ambitious curriculum. They focus heavily on igniting children's awe and wonder of the world and making lifelong memories through learning. For example, children delight in growing and harvesting a vast range of fruit and vegetables throughout the year, which they eat and explore at home and in the setting. Through this, they learn where produce and flowers come from and how to carefully tend to them over time. Children then excitedly sell their harvest to their families to help fund next year's growing and complete the cycle.

Staff have the highest expectations for what all children can learn, achieve and experience and support children to reach their full potential in readiness for school. They make expert use of an extensive library of books and stories to introduce key ideas, learning and emotional language to children. Powerful themes include dealing with loss, welcoming new siblings and treating others with kindness. Children show the utmost respect for others, behave remarkably well and have an excellent understanding of their place in the community. They feel exceedingly happy, safe and secure.

What does the early years setting do well and what does it need to do better?

- The pre-school is incredibly inclusive and staff go above and beyond to include and support all children and families. They quickly identify any differences in children's experiences to ensure all children benefit from a precisely targeted and dynamic environment. For example, high-quality outdoor play is a strong focus for children who do not have as much access to this outside of the setting. Families also receive tickets to local theatre productions to enable children to enjoy new and inspiring experiences outside of their daily lives. Children benefit from a diverse range of special visitors to the pre-school, including dentists, firefighters and the Royal National Lifeboat Institution. This teaches children who helps them and helps inspire them to achieve, be successful and be a positive part of their community.
- Staff have in-depth knowledge of what every child knows, enjoys and can do. They use their expert teaching skills to respond to and extend children's spontaneous ideas and interests at all times. For example, as children showed an interest in the drop in temperature, staff froze toys in balls of ice for them to discover in the garden. Children excitedly discussed how to 'melt' the ice and delighted in investigating the effects of cold water, hot water and salt. Staff

skilfully encouraged children to make predictions and test out their ideas to ignite their interest. Children then showed fascination as they carefully listened to and described the 'crackling' of the salt on the ice.

- The manager and staff are exemplary role models for children. Through recent research and training, they have developed an expert understanding of children's emotions and how they relate to behaviour. Staff regularly run wonderfully relaxing and fulfilling mindfulness and meditation sessions for children. These have a great impact on children's ability to manage their own feelings, calm themselves down and appreciate their own thoughts. Children can independently regulate their breathing when feeling upset or stressed and their concentration during story and group times is remarkable.
- The extraordinarily ambitious manager leads and supports her dedicated staff team exceptionally well and values their individual skills highly. She helps them to reflect on their own practice meticulously and provides expert coaching to inspire continuous professional development. Subsequently, children have limitless opportunities to explore, investigate and experience new things in the fascinating environment. All children are highly motivated and inquisitive learners. They express themselves with great confidence and language and learn to recognise and write the names of their friends and staff. Children demonstrate an immense confidence in their own abilities and take on new challenges with rigour.
- Staff provide parents with extensive support. They consistently share detailed information about children's learning and value highly all information that is shared with them. Staff provide inspiring activities and books to help parents support children's specific next steps, life experiences and emotional needs at home. Parent feedback is overwhelmingly positive about the superb quality of care.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is given high priority and is at the heart of the pre-school's procedures. The manager and staff have an excellent understanding of how to keep all children safe. Recruitment procedures are highly robust. The manager vigilantly ensures that all staff are suitable for their roles, including on an ongoing basis. Staff receive extensive training to ensure they know when children might be at risk of harm. They fully understand how to identify any child protection concerns and what action they need to take to report any such concerns. This helps to ensure children are safe and promotes their welfare and well-being fully.

Setting details

Unique reference number	EY293803
Local authority	West Sussex
Inspection number	10128714
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	22
Number of children on roll	44
Name of registered person	Holden, Louisa Kate
Registered person unique reference number	RP906714
Telephone number	01273 441026
Date of previous inspection	6 November 2015

Information about this early years setting

Shoreham Pre-school opened in 2004 and operates from a room in a primary school in Shoreham. It is open from 9am to 3pm Monday, Tuesday, Thursday and Friday and from 9am to midday on Wednesday. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are 12 members of staff. Of these, three have relevant qualifications at qualified teacher status.

Information about this inspection

Inspector

Ben Parsons

Inspection activities

- The inspector was given a tour of the nursery by the manager and carried out a learning walk to discuss the curriculum.
- The manager and the inspector discussed the play activities and children's learning during the inspection and undertook a joint observation of an activity.
- The views and opinions of the children and parents were taken into account during the inspection.
- The inspector observed children's play and assessed the impact of staff teaching.
- Relevant documentation, including children's records, safeguarding policies and evidence of the suitability of staff working in the setting, was sampled during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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