

Inspection of Spread Your Wings Kids Club

Takeley Silver Jubilee Hall, Brewers End, Takeley CM22 6QJ

Inspection date:

14 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The joint owners ensure children are welcomed by happy and attentive staff on collection from school. They take great care to get to know the children well before they attend and are genuinely pleased to see the children. Children are happy and excited to see the staff and enthusiastically talk about their day at school on the walk back to the club. The managers ensure the hall is prepared ready and is cosy and welcoming on arrival. Even the very youngest children are settled and confident. An effective key-person system supports the children that may require reassurance. Older children are encouraged to support and help younger children and they hold hands on their walk to club. They engage in conversations and chat and giggle as they walk. Children make friendships and are kind and thoughtful to one another. The staff are good role models and children understand their high expectations. There is calm and homely atmosphere and children's behaviour is very good.

Children have a say in the activities provided. They are given ample choices and vote for resources they would like to have. A wide variety of quality toys and resources are available to them. They quickly engage in fun activities and play well together. There is also a quiet space available as staff understand younger children may be tired after a day at school. They can relax and sit comfortably as they look at books and soft toys are available to cuddle.

What does the early years setting do well and what does it need to do better?

- The managers and their team have established positive working relationships with the host school. Regular conversations take place with the school to discuss continuity of care and any additional support required for children. Communication is strong and discussions, if needed, take place with the teacher at the end of the school day. The breakfast club operates from the host school, while the after-school club operates from the village hall.
- Children demonstrate they are happy, feel safe and are confident. They are independent but seek help and reassurance when needed. Children are extremely settled and happy. The session runs seamlessly, and children are busy and fully engaged throughout. Staff invest time in getting to know the children and their family. A strong focus is placed on children's emotional well-being. Children build secure, warm attachments with regular adults caring for them. Children happily and confidently engage visitors in conversation. They discuss what they enjoy doing and how excited they are when it is a 'club night'.
- Children are offered a healthy snack on arrival. They make their own choices from a selection of fruits and crackers as they sit chatting to their friends. They fully understand the need to wash hands and are encouraged and supported to

do so before they join the snack table. Children are also offered a warm light meal towards the end of the session. They manage their own portion size and presentation of the food as they serve themselves curry, rice, and bread. Robust procedures are in place to ensure any children with allergies, dietary needs or medical requirements are managed well.

- All parents speak positively about all aspects of the club. They comment that staff are very approachable and professional. Parents say they can discuss any concerns with them and feel supported. They feel reassured their children are safe, and that they have fun and are always keen to attend. Parents say that communication is good and they are fully informed about their children's time at the club.
- The strong management team is effective. Staff say they feel fully supported in their role. For example, they are positively encouraged to continue with their own professional development. They demonstrate enthusiasm and genuine interest in their role and providing a quality service for the children. It is a small team and staff retention is good. Therefore, children are provided with continuity of care.
- Children show great enthusiasm to try new things. They spend time and concentrate as they paint and decorate 'red noses'. Children's work is celebrated and displayed within the room. They work together as they present a puppet show in the theatre. Older children read stories to younger children and there is real sense of family, respect and kindness.
- Children's safety is paramount and daily risk assessments are completed to ensure children's walk from school is safe. Children are taught about the importance of road safety and keeping themselves safe through well-planned activities. Staff are clear of their individual responsibility to protect children. Completion of appropriate safeguarding training ensures they are fully updated with current practice.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2655668
Local authority	Essex
Inspection number	10332893
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	30
Number of children on roll	68
Name of registered person	Spread Your Wings Kids Club Partnership
Registered person unique reference number	2655665
Telephone number	07835977426
Date of previous inspection	Not applicable

Information about this early years setting

Spread Your Wings Kids Club registered in 2021 in Takeley, Essex. The club opens during term time, Monday to Friday, from 7.45am until 8.45am for the breakfast club and 3pm until 6pm for the after-school club. The club employs three members of staff, of whom two hold appropriate childcare qualifications.

Information about this inspection

Inspector
Lynn Hartigan

Inspection activities

- This was the first routine inspection the setting has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The owner and manager showed the inspector around the club and explained how the play environment is organised.
- The inspector had several discussions with the owner and the manager to explore leadership and management. The inspector spoke to staff at appropriate times during the inspection.
- The inspector looked at a sample of the provider's documentation, including training certificates.
- Parents told the inspector what they thought about the provision and staff and their views were considered.
- The children told the inspector what they like to do when they are at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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