

St. Paul's Out of School Club



St. Paul's Institute, Plantation Street, Accrington, Lancashire, BB5 6RT

Inspection date	18 May 2017
Previous inspection date	27 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have built positive relationships with parents. Parents speak very highly of staff and their commitment to children. They have a deep trust in the staff's care of their children.
- The provider ensures that parents are kept well informed of their children's activities and the policies and procedures. Staff give regular feedback to parents about their child's achievements and parents know how staff support children's development.
- Self-evaluation processes involve the views of staff and parents, to help inform ongoing improvements. The provider listens to the views of children well, overall, and has implemented some improvements, such as more cooking activities for older children.
- Children are thoughtful and helpful. Older children take great care of the younger ones. They ensure they involve them in their play, or help them choose the food they would like for their tea.
- Staff constantly praise children, help them grow in confidence and boost their self-esteem. Children are proud of each other's successes, such as when they enthusiastically discuss the achievements of other children.

It is not yet outstanding because:

- The provider does not, as yet, fully focus on raising the quality of staff practice further, to consistently meet all children's individual needs and interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already good professional development process, to improve staff practice further and focus on the identified interests and needs of individual children.

Inspection activities

- The inspector viewed all areas of the club and spoke to committee members, staff, the headteacher of the local school and children at appropriate times.
- The inspector observed children engaging in activities in the indoor and outdoor areas.
- The inspector looked at relevant documentation, such as children's registers, evidence of staff suitability, policies, procedures and a range of other documentation.
- The inspector took account of the views of parents spoken to on the day of inspection.

Inspector

Michaela Francioli

Inspection findings

Effectiveness of the leadership and management is good

The providers have worked hard to address the recommendations set at the last inspection. Observations are used effectively to enhance staff practice and to help children make better progress. Arrangements for safeguarding are effective. Staff are trained well and understand their role to protect children from harm. They know what to do if they are concerned about a child's welfare or development. Suitability checks are completed on all staff and committee members. The providers and their staff have a good awareness of current child protection legislation. Very good working relationships are formed with the local school. The headteacher speaks very highly of the invaluable provision and the flexibility of the setting to meet the needs of the community. The provider strives for excellence and continually identifies areas to improve this good setting.

Quality of teaching, learning and assessment is good

Children now have many opportunities to see words all around them. For example, food for snacks is labelled and displays contain information in written form, to give children opportunities to reinforce their early literacy skills. Staff work closely with class teachers to plan activities that extend what children are learning at school. This contributes towards them being well prepared for their next stages in learning. Staff provide activities to develop children's imaginative skills. Children participate excitedly in pretend play while building dens that become castles. Staff are skilled at giving children time to explore and become fully involved as they play independently. They extend children's vocabulary and mathematical language using words, such as longer or taller. Staff question skilfully even the youngest children while they build together with blocks. The outdoor play areas are inviting and give children ample opportunities to develop physically. Children learn new skills, such as when staff demonstrate how to skip with a rope. Children kick balls with accuracy to each other as they play a game of football.

Personal development, behaviour and welfare are good

Staff allow children to gain independence and self-confidence and they are motivated and happy. Children move confidently around the club and are very settled in their surroundings. Staff are calm and create a warm and friendly atmosphere. Staff fully support children's emotional and social needs. Children are happy to help tidy up without fuss and competently choose and serve themselves with healthy foods from the serving area. Teatime is a very good social occasion where children sit together and discuss their choices of foods. Staff encourage children to use good manners and show respect for one another. Conversations are encouraged and children learn to listen to each other's views and ideas.

Setting details

Unique reference number	502200
Local authority	Lancashire
Inspection number	1091066
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	42
Number of children on roll	55
Name of registered person	St.Paul's Parochial Church Council
Registered person unique reference number	RP518584
Date of previous inspection	27 April 2015
Telephone number	01254 233547

St Paul's Out of School Club registered in 2001. It operates from within St Paul's Church Hall in Accrington, Lancashire. The club is open each weekday from 7.40am to 8.45am and from 3.15pm to 6pm, during term times only. The club employs six members of staff. All staff hold appropriate qualifications at level 3 or above.

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