



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY273240

INSPECTION DETAILS

Inspection Date	01/02/2005
Inspector Name	Sandra Wickham

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Early Years Academy
Setting Address	Greengate Street Plaistow London E13 0BG

REGISTERED PROVIDER DETAILS

Name	The Foundations for Learning Partnership Ltd.
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ORGANISATION DETAILS

Name	The Foundations for Learning Partnership Ltd.
Address	46 Cumberland Drive Hinchley Wood Esher Surrey KT10 0BB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Early Years Academy is one of a chain of nurseries owned by Foundations for Learning. It registered in 2003 and operates from a converted barn style building in the Plaistow area of Newham. The nursery works in liaison with Newham Community College and offers a training room for students studying for qualifications in early years childcare. A maximum of 79 children may attend the setting at any one time. Currently they have 1 funded 4 year old. The provision is open each weekday 07:30 until 18:00 all year round. Areas accessible include three group rooms, and a secure outdoor play area.

There are currently 66 children aged from 3 months to under 8 years on roll. The provision currently supports children with special educational needs, and also supports a number of children who speak English as an additional language.

The provision employs sixteen staff. The majority of staff, including the manager hold

appropriate early years qualifications. Some of the staff are currently working towards an early years qualification.

How good is the Day Care?

The Early Years Academy offers good care for children. The majority of staff have an early years qualification, work well as a team and have developed their knowledge and understanding of childcare issues through training. The group offer a well-resourced environment with clear routines that help children feel secure and confident and allow staff time to play, talk and listen to the children. Most records, policies and procedures are in place. Most details are stored confidentially, with the exception of some individuals developmental records. Addresses of students using the training rooms were not maintained on the premises.

Staff have a good understanding of health and safety issues, good hygiene practices are evident and encouraged in children. Although some safety issues were identified regarding the temporary storage heaters in the toddler and pre-school group rooms. Another area of safety was students using the adult toilet in the pre-school area. Some staff are first aid trained and clear procedures are in place should a child become ill. Staff have a very good understanding of how to implement equal opportunities in practice and develop children's awareness for differences. Children

with special needs are welcomed and a positive inclusive environment is encouraged.

Age appropriate play materials and activities are available within the provision and good use is made of outside play resources. Staff know the children well and support is given to help them develop good relationships with each other. Interaction from staff is good and children mix and play together well. Children are given good opportunities of choice, and are developing their independence.

What has improved since the last inspection?

This is the nursery's first inspection

What is being done well?

- The group has a good awareness of children's health and dietary needs. They ensure they respect children's individual needs and encourage children to wash hands.
- The group has a good awareness of the procedures for working with children with special needs and operate an inclusive policy.
- The group provides a balanced and stimulating range of play resources to enhance children's developmental, play and learning needs.
- Children behave and play well together in peer groups and on own, they approach staff confidently.
- The group have developed good relationships with parents. They share children's events and progress on a daily basis with them.

What needs to be improved?

- the arrangements for safety on the premises
- additional toilet for training room
- the systems for maintaining confidentiality
- the maintenance of all persons details on the premises.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

No complaints to report on

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Make sure full details of all persons on the premises are maintained, which should include full name, address, and details of checks carried out.
4	Review the arrangements for nappy changing in the baby room so that staff can be observed while maintaining privacy for the babies.
6	Conduct regular risk assessments of the premises.
12	Make sure suitable arrangements are in place for maintaining confidentiality of childrens records

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.