

Inspection of The Hive

Georgian Gardens Cp School, Guildford Road, Rustington, Littlehampton BN16 3JJ

Inspection date:

22 April 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are excited to arrive at the after-school club and see the activities available. They are pleased to see the friendly staff team. Staff give the children a warm welcome, they ask them about their day and check in to see how they are feeling. This supports children's well-being and helps them to feel safe and secure. Children are consistently busy at play. For example, they imaginatively use 'moon sand' to create pancakes and ice creams. Staff provide children with a wide range of opportunities and experiences. This means that for children of all ages there is something exciting to try. For example, older children challenge each other to a match of table tennis.

Staff plan creative activities for the children, such as, designing their own sunglasses using gems and pens. Children wear their creations with pride while they play. Other creative activities include finger painting to make bugs as part of their current topic. Staff have high expectations for children's behaviour. They give children responsibilities, encouraging them to work together, such as carrying large trays. This helps to teach children to care for the environment. Staff praise children for being helpful by putting their name on the honeycomb reward chart. Children show a sense of achievement when they see their name on the wall.

What does the early years setting do well and what does it need to do better?

- The managers of the setting have a good oversight of the provision. They work hard to provide a flexible service to families within the community. Leaders pride themselves on ensuring that the children enjoy their time attending the club. They work alongside their team to continually develop the range of activities that children experience.
- Parents are confident that their children are safe, happy and well cared for. They comment on how much their children love to attend the club. Staff work in partnership with parents to find out about children's individual needs and interests. They embed robust procedures to ensure that children are kept safe.
- Staff work closely with the primary school that children attend to share information. They communicate about children's individual needs and implement effective strategies to provide a consistent approach to caring for children. This helps to support children's overall well-being. This ensures that all children, including those with special educational needs and/or disabilities, have the same access to the club.
- Children are confident and at ease within the club. They feel that they are able to make requests for things to play with and know that they will be listened to. Children state that they really enjoy going to the club and proudly share their favourite activities. Children build on their social skills, demonstrating kindness

and respect to one another. They develop friendships with children across the school.

- Staff encourage children to be physically active. They take children to the outside space to engage in large group and ball games. This gives children the chance to burn off energy after a busy day at school. Children comment it is one of their favourite things to do.
- Staff are responsive to children's needs. They recognise when some children may need additional support and seek out those children to spend time with them. Staff ensure they interact with children in a sensitive way, asking them questions to see how they are feeling.
- Managers ensure that staff receive professional development opportunities. This provides staff with the knowledge and skills to carry out their role effectively. Staff speak enthusiastically about their employment at the club. They value the support they receive from the managers. This creates a positive culture and environment for the children.
- Staff promote good hygiene measures. For example, children are reminded to wash their hands before they have a snack. Children have access to a wide range of snacks when they arrive at the club. They make independent choices at snack time, placing their chosen food into a paper bag. Children use this opportunity to sit down and talk to their peers about their day at school.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2663372
Local authority	West Sussex
Inspection number	10333072
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	280
Name of registered person	The Hive Partnership
Registered person unique reference number	RP539128
Telephone number	07748029182
Date of previous inspection	Not applicable

Information about this early years setting

The Hive registered in 2021. It operates from Georgian Gardens school in Rustington, Littlehampton in West Sussex. The Hive is open from 7.30am until 9am and 3pm until 6pm, term time only. The Hive employs 7 members of staff, 4 of whom hold relevant qualifications at a level 3 or above.

Information about this inspection

Inspector
Jade Orosz

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children communicated with the inspector during the inspection.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the setting with the inspector.
- The inspector observed staff interacting with children and witnessed the range of activities that are being provided both indoors and outdoors.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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