

Inspection of Teachsport Canterbury

St. Martins Church Of England Primary School, Horn Street, Folkestone CT20 3JJ

Inspection date:

3 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children are generally happy to attend this setting, and most enjoy the sports activities on offer. Staff treat children with kindness and children enjoy when staff play games alongside them. However, significant breaches to the safeguarding and welfare requirements mean that children's safety and well-being are not assured. Leaders and staff do not make sure that procedures are implemented well. For example, safeguarding concerns are not acted on in a timely manner and staff lack the knowledge of how to follow policies and procedures.

Most children are happy to take part in the various sports activities staff offer, such as basketball and dodgeball. Older children are generally focused and engaged. However, there is a lack of resources offered to younger children or those who do not wish to take part in sports. The lack of a key-person system means that staff do not know children well enough to provide activities that will fully engage and interest them. In spite of this, children are well behaved and polite. Staff have clear expectations about children's behaviour and children know how to treat each other with respect. Older children play cooperatively with their peers and younger children enjoy the company of those of a similar age.

What does the early years setting do well and what does it need to do better?

- The provider does not ensure that staff are fully confident to understand and implement the safeguarding policy and procedures. While staff have some basic knowledge of signs to spot, they do not have the required knowledge to support and refer concerns about a child. Leaders do not take swift action when concerns are raised and pertinent information is not shared with other professionals. A lack of a cohesive approach between agencies means that information is lost and concerns are not acted on.
- The provider has not designed and implemented a policy with clear procedures for giving medication to children who require it. There is no clear system in place for obtaining information and consent to give medicine from parents, or for storing and administering medications. This does not promote the health and safety of children.
- Staff understand that children require a variety of spaces for either physical activity or calmer, quiet spaces. However, the lack of a key-person system means that staff do not obtain enough information about a child to ensure they provide a variety of opportunities to support children's interests and needs. While young children do enjoy drawing and reading, there is little else provided as an alternative to sports. This leads some children to become disengaged and bored.
- Staff have positive relationships with the children. They listen to them and help them to think about how to resolve any conflict with each other. Staff give

children choices in the sports games they can play, supporting them with decision-making skills.

- Staff have measures in place to ensure the premises are safe for children. They complete daily risk assessments of the environment and ensure that all doors are locked. Staff use an effective password system to ensure that children are collected by the correct adult.
- The provider does not ensure that staff receive coaching and support to fully understand their roles and responsibilities. The provider does not regularly assess staff knowledge or practice and is, therefore, not able to provide effective support to continually improve their knowledge. This does not support staff to fulfil their roles effectively.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that all staff have a secure understanding of the safeguarding policy and procedures and that all safeguarding concerns are shared with the appropriate agencies without delay	16/07/2025
implement an effective medication policy and procedure and ensure it is understood and followed by all staff	16/07/2025
implement effective key person arrangements to ensure information is collected to enable staff to tailor the activities, resources and support to reflect each child's individual interests	16/07/2025

implement effective arrangements for the supervision of staff to ensure their practice is monitored effectively and any training and support needs are identified and met.	16/07/2025
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Setting details

Unique reference number	2788144
Local authority	Kent
Inspection number	10408497
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	30
Number of children on roll	30
Name of registered person	Bensted, Elliot Alexander
Registered person unique reference number	2686751
Telephone number	07522250007
Date of previous inspection	Not applicable

Information about this early years setting

Teachsport Canterbury registered in 2024. It operates from St Martin's Primary School in Folkestone, Kent. After-school care is offered on weekdays, during term time only from 3.15pm to 6pm and during some school holidays. There are three staff who work at the setting.

Information about this inspection

Inspector

Nina Harvey

Inspection activities

- The manager showed the inspector the provision and discussed how they ensure it is safe and suitable.
- The provider told the inspector how they use the space and plan for activities.
- Parents and children shared their views with the inspector.
- The inspector observed the interactions between the staff and children.
- The inspector spoke with the provider and the manager about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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