

Teeny Boppers Montessori School

Methodist Church Hall, Ledgers Road, Slough SL1 2RL



Inspection date	28 June 2019
Previous inspection date	18 June 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The experienced and highly ambitious staff team demonstrates first-class teaching skills. Managers, who are also the owners, provide children with an outstanding learning environment. Children are fully engaged, eager to explore, and thrive on new challenges. They make excellent progress from their initial starting points.
- Managers and staff are excellent role models and children's behaviour is exemplary. Children are extremely well mannered and thoughtful. They know to share, to be kind and tolerant and to take turns.
- Managers and staff provide a wealth of opportunities for children to learn about and respect the similarities and differences they have with others. They encourage children to take part in celebrations, such as Chinese New Year, and to play a positive part in being a member of their community.
- Managers put children at the forefront of everything that they do. For example, they track and analyse children's development. Precise interventions are put in place to close any identified gaps and ensure children receive highly impressive targeted learning.
- Managers provide inspirational leadership to their staff team and have addressed the previous recommendation set. They have maintained the highest levels of teaching, to continue their outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent partnerships with parents so that they have even more opportunities to share their children's learning at home.

Inspection activities

- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the nursery owners.
- The inspector took into account the views of parents and carers spoken to on the day of inspection.
- The inspector sampled a range of documentation, including attendance and accident records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector carried out a joint observation of a planned activity with the manager.
- The inspector observed the quality of teaching both indoors and outdoors, and assessed the impact this had on children's learning.

Inspector
Jen Staunton

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Managers and staff keep updated with changes in child protection legislation. They have an excellent understanding of the process to follow if they have concerns about children's welfare. Managers have extensive recruitment, induction and appraisal procedures in place, to ensure all staff are suitable for their roles. Managers lead the staff team well. They provide exceptional support through peer observations, one-to-one supervisions and meetings. The manager and staff are passionate about deepening their professional knowledge and providing the best outcomes for all children. For example, innovative training on how to extend on children's patterns of learning has helped staff build on their excellent practice. Staff work superbly with a wide range of other professionals. However, they do not always encourage parents to share their children's learning from home.

Quality of teaching, learning and assessment is outstanding

Staff make accurate and precise observations and assessments of children's progress. They are wonderfully tuned into children's thinking and extend learning experiences admirably. Staff use every opportunity to support children's language skills. They listen with great interest to what children are saying and engage them in extensive discussions. Children develop an excellent knowledge of early mathematics. For example, children eagerly count and apply their exceptional understanding of shapes, weight, size and numbers during daily activities. Staff are adept at supporting children to be imaginative. For example, children become completely absorbed as they pretend to refuel their vehicles. They squeal with delight as they wash their toy cars. Staff provide exceptional opportunities for children to develop their early writing skills. Children are inspired to write about zoo animals. They competently write their names.

Personal development, behaviour and welfare are outstanding

Children flourish and develop excellent levels of emotional well-being and confidence. Their welfare and safety are at the heart of everything the staff do. Children are exceptionally confident and independent, and they build excellent relationships with all staff. Staff superbly encourage children to become independent. They utilise every opportunity to discuss healthy eating. Children have an abundance of opportunities to develop their physical skills. For example, they have great fun digging and exploring outside. They learn about plants and living creatures, and thoroughly enjoy making a 'worm house'.

Outcomes for children are outstanding

All children consistently make excellent progress in readiness for school. Any children who have lower than expected starting points make particularly rapid and sustained progress. Children have a highly impressive grounding in literacy. They look at copious amounts of books, love well-told stories, and most can read simple sentences, text and words.

Setting details

Unique reference number	EY474096
Local authority	Slough
Inspection number	10108885
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	
Number of children on roll	37
Name of registered person	Little Fingers Ltd
Registered person unique reference number	RP524114
Date of previous inspection	18 June 2014
Telephone number	07778838099

Teeny Boppers Montessori School re-registered in 2014 and is located in Slough. The pre-school employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The providers, who are also the managers, hold early years professional status. The pre-school is open Monday to Friday from 8.45am to 3.15pm, during term time only. It receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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