

Inspection of The Hive

Steypning C Of E Primary School, Shooting Field, Steypning BN44 3RQ

Inspection date:

30 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff prepare a variety of activities and provide a warm friendly welcome for children as they arrive at the after-school club. This helps children settle quickly and engage in their chosen activities. Staff follow children's interests and respond promptly when they ask to revisit an activity. For example, on request, staff swiftly provide resources to make bracelets and children eagerly demonstrate their skills. They are proud of their achievements and enjoy wearing their creations.

Staff provide opportunities to capture children's curiosity. For example, staff freeze toy animals in ice and encourage children to think of ways to free them. Staff give children resources to help them melt and break the ice. Children persevere and take time to complete the task. This helps to develop children's problem-solving skills and concentration.

Staff have high expectations for children's behaviour and are excellent role models. They encourage children to have good manners and share resources. Staff ensure they include all children in activities and encourage older children to support other children in the setting. For example, staff ask older children to help them to demonstrate how to use an ankle skipping ball. This helps children learn to be kind and help their peers.

What does the early years setting do well and what does it need to do better?

- Parents complete registration information prior to children starting. This provides staff with important details, such as dietary and medical needs. Staff have procedures in place to ensure they meet all children's needs. For example, staff check their online system for dietary requirements, such as allergies, intolerances and food preferences to ensure children eat the correct food at snack time, to keep them safe.
- Staff provide and serve a variety of healthy snacks for children to enjoy after school. They have hygiene routines in place and require children to wash their hands before eating. Throughout the session staff remind children to drink water to stay hydrated. As a result, children are learning to adopt good health and hygiene routines.
- Staff involve children in their planning, they follow their lead and ask for their ideas. For example, as the weather is hot children suggest making fans. Staff demonstrate how to fold paper and encourage children to decorate their fans. This values children's ideas and helps to provide a sense of belonging.
- Children relish playing outside and staff offer a range of activities to encourage them to be active. For example, children enjoy playing football, they play cooperatively with each other keeping score and agreeing rules. Staff praise

children for taking turns and playing fairly. This helps children develop a positive attitude and respect for their peers.

- Staff teach children new games and skills. They explain the rules clearly and encourage children to help with the preparations. For example, staff give children chalk and show them how to draw numbered squares for hopscotch. Children listen well and are proud of the marks they make. Staff demonstrate how to jump and hop on the squares and children are keen to copy. This helps to capture children's interest and engage them in activities.
- Staff know the children very well. They have meaningful conversations about things that are important and familiar to them, such as conversations about their families and school events. This helps children become good communicators and learn how to talk confidently with adults.
- Children enjoy being creative. Staff provide resources, such as a styling head and tools for children to play with. They enjoy combing and plaiting the hair experimenting with different styles. Children share resources and work together to create their designs. Staff praise children for their efforts which helps to boost their confidence and self-esteem.
- Staff provide natural resources for children to play with and explore. For example, children enjoy digging sand and blowing bubbles. Staff play alongside and give ideas to engage children in activities. This helps children focus and extend their play.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2727639
Local authority	West Sussex
Inspection number	10394477
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	130
Name of registered person	The Hive Partnership
Registered person unique reference number	RP539128
Telephone number	01903 813420
Date of previous inspection	Not applicable

Information about this early years setting

The Hive registered in March 2023 and is an independent provider located in the grounds of Steyning C of E Primary School. It operates a breakfast club, 7.30 to 8.35 and an afterschool club, 3.10 to 6pm, term time only. Of the eight staff employed, seven hold a recognised level 3 childcare qualification.

Information about this inspection

Inspector
Lisa Smith

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children to find out about their time at the setting.
- The inspector spoke with the registered individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and the children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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