

Inspection of The Pirate Club

Compton C of E Primary School, School Road, Compton, Newbury, Berkshire RG20 6QU

Inspection date:

26 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

The club is a valued part of the school community. The experienced team, some of whom also work with children in the school, provide a safe and inclusive club for children to unwind after their busy day at school. A key strength of the club is the first-rate attention staff place on promoting children's emotional well-being to the highest level. The friendly and welcoming staff team know the children exceptionally well. All children benefit from individual attention, which meets their needs very well. There is a happy buzz of excitement as children arrive, eager to spend time with their friends.

Staff provide a wide range of well-planned activities that successfully capture children's attention and contribute to their overall enjoyment. Popular choices include baking and creative arts activities. Children relish the opportunities to play with their friends, citing team games, such as cricket and football, as firm favourites. Staff use every opportunity for the children to be physically active in the fresh air. Children challenge their developing physical skills as they scale the climbing equipment, showing a good understanding of the rules. Staff promote children's sense of adventure as they explore the tree-lined bank and explore nature.

Staff act as commendable role models. They set high expectations for children's behaviour. Children's behaviour is exemplary. They know the routine and what is expected of them. Children treat each other with kindness, empathy and respect. Staff place a high priority on acting on children's views and opinions. They successfully gather feedback through activities, such as the club committee. Children say they love coming to the club.

What does the early years setting do well and what does it need to do better?

- The passionate and dedicated provider offers exceptional leadership to the team. She inspires the team to offer the best-quality care, providing effective mentorship and expert guidance. Recruitment of new staff is robust. Staff access a wide range of training to support their ongoing development. Overall, a strong sense of teamwork is evident, with staff utilising their individual skills well. For example, staff assist in sports activities, while other team members are on hand to help with homework.
- Staff maintain a safe and secure environment. They promote a proactive approach to risk assessment and support children to assess and minimise risks for themselves. For example, staff provide children with useful guidance on how to stay safe online or when using media enabled devices. Staff follow meticulous hygiene procedures. Effective staff deployment ensures children are supervised

and children's safety is assured.

- Staff support children to become active and responsible members of the club. Children learn about being responsible citizens in their community through activities, such as litter picking. Children's efforts are acknowledged positively by staff. For example, children are rewarded with an ice lolly on a hot day, after their excellent team effort to tidy away the toys.
- Staff promote children's understanding of healthy lifestyles effectively. They provide a varied range of healthy and tasty snacks. Children relish the opportunity to break from their busy afternoon to join in 'five-o' clock fruit' time. They benefit from special requests at snack time, such as watermelon. Staff meet children's health needs well.
- Parents and carers are overwhelming positive in their reviews and speak very highly about the caring staff team. Parents are impressed with the wide range of activities that children take part in at the club. Staff provide parents and carers with good levels of information about the service. They respond positively to feedback and implement useful changes as a result
- The provider has developed effective partnerships with the host school. There is a cohesive approach that supports the care of children, including children with special educational needs and/or disabilities. Additionally, the provider has developed strong links with local secondary schools and voluntary organisations. She provides a range of development opportunities for young people in the community, including work experience placements, to further their future careers in teaching.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY537345
Local authority	West Berkshire
Inspection number	10351366
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	60
Name of registered person	Hoffland, Kathleen Rebecca
Registered person unique reference number	RP537344
Telephone number	07876140424
Date of previous inspection	30 October 2018

Information about this early years setting

The Pirate Club registered in 2016. It operates on the school site of Compton C of E Primary School in Compton, near Newbury, Berkshire. It is for the sole use of children who attend the school. The club operates Monday to Friday from 8am to 8.50am for breakfast club and Monday to Thursday from 3.15pm to 6pm for after-school club. The club operates during term time only. It employs five staff who hold professional teaching qualifications or experience, including the provider who has achieved Higher Level Teaching Assistant status.

Information about this inspection

Inspector
Melissa Cox

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of care being offered, inside and outside.
- The provider took the inspector on a tour of the areas used by the club.
- The inspector spoke with the provider about the leadership and management of the club.
- Parents shared their views of the setting with the inspector.
- The inspector spoke to children, to find out about their time at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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