

The Red Roof Children's Day Nursery at Kinsley and Fitzwilliam Community Resource Centre



Wakefield Road, Fitzwilliam, Pontefract, West Yorkshire, WF9 5BP

Inspection date

30 June 2015

Previous inspection date

13 February 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Assessments of children's progress are not accurate enough to identify gaps in their learning. Not all parents are kept informed about their children's progress and development.
- Staff do not have a good understanding of how children learn or what they should be achieving. They do not take into account children's age or stage of development when planning activities. Overall, interactions between staff and children are poor.
- Not all parents are informed about the activities their children are involved in or supported to continue their children's learning at home.
- The provider does not effectively review practice. Lack of coaching and mentoring for staff means they are not supported to improve their skills and knowledge.

It has the following strengths

- Staff have a suitable understanding of child protection issues. As a result, children are kept safe.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- accurately assess children's progress by regularly observing them to understand their levels of achievement, their interests and their preferred ways of learning
- consider the individual needs, interests and stage of development of each child, and use this information to plan suitably challenging and enjoyable experiences for each child in all of the areas of learning and development
- make sure all parents know how children's learning and development is supported during their time at the nursery, and guide parents in how they can continue their children's learning at home
- develop effective supervision for staff that identifies weaknesses in practice and provide support, coaching and training to help them to develop their skills and improve their personal effectiveness.

To further improve the quality of the early years provision the provider should:

- develop effective systems for reviewing all aspects of the provision, so that strengths and weaknesses are accurately identified, and use the findings to devise targeted action plans that support improvement of the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation. She checked evidence of the suitability of staff working at the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

Staff do not complete regular and accurate assessments of children's development. Therefore, it is not possible to determine children's rate of progress, or if there are gaps in children's learning. Staff do not regularly involve parents in discussions about their children's ongoing progress. As a result, staff do not have a good understanding of children's individual abilities. Staff have started to obtain information about children's skills and interests from parents when children enter the nursery. However, they are not yet using the information to plan for children's learning. Consequently, planning is not tailored to children's individual needs and challenges set for children are often not age appropriate. For example, toddlers are expected to find similarities between a dark blue building block and a light blue spoon. Not all parents are kept informed about how their children's learning is promoted and they are not always supported to continue their children's learning at home. Where significant gaps in children's learning have been identified by other professionals, the nursery welcomes support from outside agencies. This means children get some help to develop the skills they need for their future learning. The nursery provides a suitable range of resources. Staff promote early mathematics with children by counting with them. During children's play, staff sit with them and ask them questions that help them to share some of their ideas. Children are encouraged to share books and discuss what they see in the pictures. This supports children's communication skills. As a result, children develop some basic skills in preparation for school.

The contribution of the early years provision to the well-being of children requires improvement

Safety has improved since the last inspection. The provider has taken appropriate action to prevent anyone from gaining access to the nursery unnoticed. The reception area now has a barrier and security cameras, which monitor the area. Staff demonstrate an adequate understanding of the signs and symptoms of abuse. This means they can identify if a child might be at risk of harm or abuse. Staff conduct risk assessments to identify hazards in the environment. This ensures the physical environment is secure for children to play in. Children enjoy outdoor play in the fresh air. Staff have received training in how to manage children's behaviour and they now deal with unwanted behaviour appropriately. Staff praise the children, which promotes their self-esteem. Children are confident in the setting as they freely explore the resources available. Staff teach children to share and be kind. Children build relationships with each other, which helps to prepare them for their eventual moves to school. Staff know about children's care needs because they work appropriately with parents to find out about their individual requirements.

The effectiveness of the leadership and management of the early years provision is inadequate

The provider has not taken sufficient action to address all the weaknesses identified at previous inspections. They have worked with the local authority to develop action plans and make changes. However, they are not monitoring the impact of these to ensure they

are improving the provision. The provider is not completing their own examination of their practice to identify strengths and weaknesses. Assessments of children's development are not reviewed to identify gaps in children's learning, in order to seek additional support if children need it. Learning opportunities provided for children are not successfully evaluated to ensure they meet children's needs. Consequently, children are not supported to make the best possible progress. Systems in place for monitoring staff performance are not effective. As a result, weaknesses in staff practice are not identified. There are no focused programmes of professional development to help staff improve their skills. Therefore, the nursery is not improving quickly enough to benefit the children who attend.

Setting details

Unique reference number	322063
Local authority	Wakefield
Inspection number	1007033
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	29
Number of children on roll	75
Name of provider	Kinsley & Fitzwilliam Learning & Community Centre
Date of previous inspection	13 February 2015
Telephone number	01977 610931

The Red Roof Children's Day Nursery at Kinsley and Fitzwilliam Community Resource Centre was registered in 2000. The nursery employs 13 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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