

The Red Roof Children's Day Nursery at Kinsley and Fitzwilliam Community Resource Centre



Wakefield Road, Fitzwilliam, Pontefract, West Yorkshire, WF9 5BP

Inspection date

Previous inspection date

24 November 2016

26 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Actions and recommendations raised at the last inspection have been successfully addressed to help raise outcomes for children.
- Children who enter the nursery with communication skills below those of others their age make good individual progress.
- Staff use a range of activities to raise children's awareness of the lives of people who are familiar to them. Children are gaining very positive attitudes to others.

It is not yet outstanding because:

- On occasions, activities are not adapted swiftly to provide as much challenge, in order to help children make more rapid progress in their learning.
- Although staff complete observations of children's learning, they do not always make the best use of information they gather, in order to precisely focus future planning so that children are supported to make the best possible progress in all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- respond more swiftly to children's achievements and review how promptly activities are adapted to meet their changing learning needs
- use information gained through observation more effectively so that planning for children's future learning is precisely focused on each child's individual learning needs and helps them to make even better progress in all aspects of their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and deputy manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery. She also discussed the nursery's self-evaluation.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke with children and staff at appropriate times throughout the inspection.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff team have welcomed and valued support from their local authority advisors. There are clear action plans in place that help to ensure that positive change is continuously achieved and that it benefits children. The manager has implemented effective systems for performance management and carries out regular supervision meetings. Staff are guided and supported to continuously improve their knowledge, understanding and practice. The arrangements for safeguarding are effective. Staff are keen to enhance their current experience and qualifications. They attend relevant child protection courses. Staff have a secure understanding of the procedures to follow if they have any concerns about a child's welfare. Recruitment procedures are thorough and induction arrangements help to ensure new staff and students understand their role and responsibilities. Partnerships with parents are good. Staff work closely with parents and regularly share information about how to support children's learning and development at home.

Quality of teaching, learning and assessment is good

Children show good levels of engagement and benefit from an effective balance of adult-led and child-initiated play. Staff enhance children's literacy skills well. They model letter sounds and link these to words as children play. Staff cleverly use books located close by to talk about the shells children are playing with in the sand. Children are beginning to recognise that print carries meaning. Staff provide props when reading stories, which helps children to talk about the stories' characters and sequence of events. Babies and toddlers are encouraged to develop their hand-to-eye coordination skills and their small and large movements. Staff provide crinkly paper that makes a noise when touched. Babies are stimulated to reach out for objects that can be held and toddlers stack small blocks on top of each other.

Personal development, behaviour and welfare are good

Staff support children's confidence and emotional well-being very well. They give individual praise for children's achievements. Children learn to use good manners and the importance of sharing and being kind to their friends. Their behaviour is good. Staff promote children's good health. Children enjoy taking part in their morning exercise routine. Staff use words, such as stretch and balance, to help encourage children to move and control their body in different ways. Children have fun singing along to songs and rhymes and staff enrich this learning with signs and actions for them to copy. They learn the importance of hygiene routines, such as washing their hands before food. Children enjoy a healthy, balanced and nutritious menu.

Outcomes for children are good

All children, including those in receipt of early years funding, achieve well from their starting points. Children have many opportunities to make marks and develop their speech, language and mathematical learning. Children gain the key skills they will need for their future education.

Setting details

Unique reference number	322063
Local authority	Wakefield
Inspection number	1077119
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	29
Number of children on roll	48
Name of registered person	Kinsley & Fitzwilliam Learning & Community Centre
Registered person unique reference number	RP522133
Date of previous inspection	26 November 2015
Telephone number	01977 610931

The Red Roof Children's Day Nursery at Kinsley and Fitzwilliam Community Resource Centre was registered in 2001. The nursery employs eight members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

