

Inspection of Time Out Club (Bricket Wood) Ltd

TANNERS WOOD JUNIOR AND INFANT SCHOOL, Hazelwood Lane, Abbots Langley
WD5 0LG

Inspection date:

19 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are excited to attend this club. They are warmly welcomed by staff as they arrive and become quickly absorbed in the activities available to them. Staff provide a diverse selection of resources, including art and craft activities, construction toys, games, trains, and cars. Children enjoy making autumn collage pictures of pumpkins and hedgehogs, while others enjoy a fishing game with their friends. Staff are familiar with the children's preferences, ensuring activities are tailored to their interests. This variety of resources ensures that children of different ages remain engaged, and all children enjoy their time spent at the club.

Staff highly value children's voices. Children are involved in creating the club's rules, which they display on a poster, promoting ownership and responsibility of positive behaviour. Children have the opportunity to post their suggestions in the 'ideas box' to suggest new activities or resources. Staff act as positive role models to promote turn taking and sharing. They manage children's behaviour calmly, getting down to the child's level and allowing time for them to express their feelings. Children are well behaved, demonstrating good listening skills, showing respect to both staff and their peers.

What does the early years setting do well and what does it need to do better?

- There is an effective key-person system in place to support early years children. They are supported in key areas of development, such as their communication skills, independence, and building confidence. Staff observe and share significant moments with parents and teachers and ensure that activities provided at the club, align with school activities to ensure continuity in learning.
- The club maintains strong communication with parents, updating them through daily feedback, emails, and newsletters. The manager provides opportunities for parents to provide feedback through parent questionnaires. Parents speak highly of the setting, noting that their children are always happy, settled, and eager to attend the club.
- The club is committed to providing an inclusive play environment for all children. It works closely with parents, the school they are based in and other professionals to support children with complex needs. This includes detailed planning, specific resources, and focused support, when required. Staff ensure they implement shared strategies used to support children, such as sticker reward charts, to ensure they receive a holistic approach to fully support their well-being.
- Staff use clear and positive communication strategies, such as clapping hands, to get children's attention. They introduce visitors to the children to reassure them and ensure that routines are embedded. This approach promotes a calm,

respectful atmosphere and helps children to feel comfortable and informed.

- Staff work well as a team, showing effective communication and deployment to ensure children are well supervised, both indoors and outdoors. Their attentiveness ensures children's safety and well-being throughout the session.
- Children enjoy a variety of healthy foods, with fresh fruit and vegetables available. Mealtimes are a social event, where children sit together and chat with their friends. Children are supervised in line with requirements and staff gather information on any dietary requirements, preferences, or allergies and ensure these are carefully followed.
- Children thoroughly enjoy outdoor play. They have access to a range of sports resources, including tennis and football, and children access the climbing apparatus in the school playground. Staff play alongside the children, joining in with tennis and football games, enriching children's experiences further.
- The provider ensures all staff are well supported. They benefit from ongoing supervision each term, during which targets and further training needs are identified. Regular team meetings also take place, focusing on children's needs, staff training, and safeguarding. Staff well-being is prioritised through positive feedback, and team-building activities, such as picnics and Christmas outings, helping to create a supportive and cohesive working environment.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY470253
Local authority	Hertfordshire
Inspection number	10354948
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	32
Number of children on roll	65
Name of registered person	Time Out Club (Bricket Wood) Limited
Registered person unique reference number	RP527850
Telephone number	07907649077
Date of previous inspection	13 November 2018

Information about this early years setting

Time Out Club (Bricket Wood) Ltd registered in 2013. It is one of three out-of-school provisions which are privately owned by the provider. The club employs seven members of childcare staff. Of these, four hold early years qualifications at level 3. The club opens Monday to Friday, term time only. Sessions are from 7.30am until 8.45am for breakfast club and from 3.15pm until 6pm for the after-school club.

Information about this inspection

Inspector

Emily Woodhead

Inspection activities

- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The provider showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector looked at relevant documentation. This included evidence of staff suitability, staff records and safeguarding documents.
- The inspector spoke to parents during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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