

Inspection of The Play Stop LTD

Hesketh With Beconsall All Saints C Of E School, Shore Road, Hesketh Bank,
Preston PR4 6RD

Inspection date: 25 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy attending this setting and demonstrate that they are settled and happy. Staff collect children from their classroom and accompany them to a well-resourced room in school with a range of high-quality resources. Staff encourage children to share their ideas for activities. Children are able to express their needs and make independent choices. This helps children to be excited about attending and feel as though they are a part of the club.

The ethos of the setting is that children can socialise with their friends and relax after a day at school. Staff plan a range of interesting activities. Children have recently enjoyed exploring how volcanoes work and have had discussions on the ancient Egyptians. These activities help children to build their understanding and complement their learning in school.

Staff are positive role models and consistently encourage positive behaviour. Children have helped with writing the 'club rules', showing that they understand boundaries. Children are encouraged to use good manners, share resources and tidy things away as they have finished playing with them. Older children happily support younger children and model positive behaviour very well. Children enjoy working together, which helps to build their confidence and self-esteem.

What does the early years setting do well and what does it need to do better?

- Children have built warm attachments with adults. Staff aim to create an atmosphere similar to 'going to a friend's house after school'. Children invite adults into their play. For example, children laugh with excitement as staff undertake an obstacle course while balancing on tyres outside. Staff consciously support children's well-being and independence at all times.
- The environment and resources are well thought out to support the interests of all children. Activities provide lots of opportunities which children enjoy. Children problem solve as they use construction blocks to make models, use their imaginations as they take part in role play and develop their physical skills through playing netball and football. Children are able to make their needs known, share ideas and develop their social skills.
- Staff identify and meet children's individual needs very well, including children with special educational needs and/or disabilities (SEND). Staff spend time talking with children and ensuring that activities are accessible and inclusive for all children. Staff use a range of strategies to support children. For example, they offer yoga sessions and breathing techniques to support children who would like to feel calmer.
- Partnerships with parents and other professionals are established. Staff share

information with parents through discussion and through social media pages. Staff liaise regularly with teachers to find out how they can support children in the setting. For example, extending opportunities for children to use scissors to support their cutting skills. These partnerships help to provide a consistency of care for children.

- Staff promote healthy lifestyles. Children enjoy a range of healthy snacks and access the outdoors every day to support their physical skills. Children often take part in different tasks, such as washing up after everyone has eaten. Children enjoy working together and are developing high levels of independence and confidence.
- Staff consider children's safety and welfare at all times. They ensure that gates are locked in the outdoor area before playing outside and use walkie-talkies to communicate with other members of staff. Children are encouraged to take part in risk assessments, which helps them to understand about personal safety.
- Leadership and management are very good. Leaders undertake self-evaluation and have a strong vision for the setting. Staff state that they feel well supported through inductions, staff meetings, supervision meetings and training opportunities. Staff regularly meet to discuss ideas and share good practice. This helps the staff to be consistent in their practice and offer interesting activities that benefit the children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2711829
Local authority	Lancashire
Inspection number	10375974
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	26
Number of children on roll	26
Name of registered person	The Play Stop Limited
Registered person unique reference number	2579102
Telephone number	07944218433
Date of previous inspection	Not applicable

Information about this early years setting

The Play Stop LTD registered in 2022. It operates from Hesketh With Beconsall All Saints Church Of England School in Preston. The after-school club operates Monday to Friday, from 7.30am until 8.45am and from 3.15pm until 6pm. The club employs three members of childcare staff who work directly with children, one holds a level 3 qualification and two members of staff are unqualified.

Information about this inspection

Inspector

Elisia Lee

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and spoke to the inspector about how staff support and care for children.
- Children spoke to the inspector about what they enjoy doing while at the setting.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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