

Time Out

Haslington Primary School, Crewe Road, Haslington, CREWE, CW1 5SL



Inspection date

8 December 2017

Previous inspection date

11 April 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider, who is also the manager, does not ensure that staff consistently maintain a record of children's hours of attendance, as required.
- The arrangements to support and mentor staff are not robust. Some staff are more skilled than others when interacting with children.
- The organisation of routines and staff deployment is not as efficient as possible. At times the noise level in the room becomes excessively high and interrupts the play of younger children.

It has the following strengths

- Children are cared for in a welcoming environment and they have opportunities to explore a varied range of resources during play. Children are happy and enjoy the time that they spend at the club.
- Staff value the views of children and involve them in planning activities. For example, following recent suggestions from children, the provider installed mirrors in the toilets and supported children's interests in organising a choir.
- Children's good health is promoted effectively and they develop an appropriate understanding of hygiene routines. Children enjoy daily outside play and have opportunities to be physically active.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- maintain an accurate daily record of each child's hours of attendance.

09/12/2017

To further improve the quality of the early years provision the provider should:

- improve the arrangements to monitor and supervise staff to raise the quality of their interactions with children to a consistently good level
- review and improve staffing arrangements and routines, to create a calmer atmosphere for children to play.

Inspection activities

- The inspector observed practices and the impact these have on children's experiences.
- The inspector held discussions with staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector carried out a joint observation with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider's self-evaluation has not been effective in identifying weaknesses relating to required records and the quality of staff interactions with children. Although staff record the times that children arrive, their departure times are not consistently logged. This means that there is no accurate record of the hours of children's attendance and it is unclear which children are present at the setting at any time. Staff receive some training and have regular supervision meetings to discuss their performance. For example, from recent training staff identified how to use role-play equipment to support children's imaginative play. However, monitoring of staff practices is not fully effective, to provide consistent support for them to improve their interactions with children. Staff have a suitable understanding of possible indicators that a child is at risk. They know the procedures to follow should they need to report any child protection concerns. Safeguarding is effective. Staff work well with parents to find out about the needs of children and have regular discussions with them. They share information with the school, for instance, in relation to children who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment requires improvement

Staff frequently complete domestic tasks that take them away from interacting with children to advance their play. This means that children do not consistently receive good-quality adult interactions. However, staff regularly observe children and get to know their interests and achievements. Staff provide opportunities for children to be creative and encourage their imaginary play effectively. Children make links with their own experiences and explore these through role play. They use hammers and attach construction pieces together with nuts and bolts and create a restaurant with cooking role-play equipment. Staff help children to practise their physical skills, such as folding paper to make festive decorations and playing ball games.

Personal development, behaviour and welfare require improvement

Weaknesses in some aspects of the settings record keeping mean that children's well-being is not given the highest consideration. Nevertheless, staff are warm and friendly and children are confident and at ease. Staff do not motivate children to achieve the best in their personal development. Overall, children are appropriately behaved, however, staff do not consistently help them to adapt their behaviour and at times the session is noisy. This interrupts children enjoying quieter activities and conversations with their friends. Children demonstrate independence and make confident choices in their play. They tidy up after themselves, look after their belongings and help to set the table at mealtimes.

Setting details

Unique reference number	EY355608
Local authority	Cheshire East
Inspection number	1088024
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	26
Number of children on roll	67
Name of registered person	Mrs J Heath Ltd
Registered person unique reference number	RP905775
Date of previous inspection	11 April 2014
Telephone number	07925 277578

Time Out registered in 2007. It operates Monday to Friday from 7.30am to 8.45am and from 3.15pm to 6pm during school term time. During school holidays, the club is open from Monday to Friday from 7.30am to 6pm, with the exception of two weeks during the August holidays and a week at Christmas. The setting employs seven members of staff. Of these, five hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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