

Inspection of Twilight At All Saints Infants

Matlock All Saints C Of E Infant School, Dimple Road, Matlock DE4 3HX

Inspection date:

3 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Staff collect children from their classrooms and use a registration system to ensure that all children have arrived safely. They share key messages with the class teacher about children's days at school. Staff use this information to help children to settle into the club. Children arrive happily. They quickly make their choices and start to instigate their own play.

Children respond positively to staff and behave very well. They are confident in their interactions with staff and invite them into their play. Staff enthusiastically join in, listening and responding appropriately. This shows children that their views are valued. Children say that the club 'is really fun' and they love their friends here. They explain to visitors that they are happy in the club and like playing with the toys.

Children enjoy playing together and have made friendships with children from different classes. Older children are kind, considerate and encourage younger children to join in with their play. Children are confident communicators. They talk with their friends, the staff and visitors who come to the setting.

What does the early years setting do well and what does it need to do better?

- Leaders work closely with the school, parents and staff to create an inclusive and safe space for children. This is at the heart of the club and is a core strength. All children thrive in the calm and caring atmosphere that leaders and staff work hard to create. Children are carefully supervised by staff.
- Children are supported to have a sense of belonging. For example, when it is time to tidy up for tea, children who have created a large train track are asked if they would like to save and protect it. Staff help children to carefully move this to the side so that it does not get broken. Children understand that their play and their creations are important and that they can return to these after tea.
- Staff reflect on the experiences they offer children. Recent changes include providing further opportunities for children to make more of their own choices at the creative table. They have a large storage area located next to the art table that allows children to extend their creations by selecting the resources they require. Children confidently reach inside a draw to select some tape and scissors to extend their artwork.
- Staff provide healthy and nutritious snacks for children to enjoy. Snack time is a calm and social time. Children delight in coming together and spend long periods chatting to their friends and the staff. They independently select what they would like. Children use their manners to ask their friends to pass them down what they would like to eat.

- Children are supported by staff to learn how they can keep themselves safe. This includes staff helping children to understand the importance of staying safe online. They discuss different online games that are current and what age children should be to play these and the reason for this.
- Children have free access to outdoor activities. Staff make sure that the outside is accessible as soon as children arrive. Children enjoy running around, using skipping ropes and developing their physical skills. They make up their own game of throwing balls into goals and ask staff to referee the game. Counting and understanding of number is carefully weaved into the game by staff as they keep scores. This helps younger children to further embed their understanding of numbers.
- Parents say that their children love coming to the club. They explain how their children can play with different ages of children to help develop their social skills. The management team keeps parents informed about their children's time in the club and the staff who care for them.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY544777
Local authority	Derbyshire
Inspection number	10368437
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 7
Total number of places	30
Number of children on roll	41
Name of registered person	Twilight Hours Partnership
Registered person unique reference number	RP905980
Telephone number	07816935937
Date of previous inspection	20 March 2019

Information about this early years setting

Twilight at All Saints Infants registered in 2017 and is in Matlock, Derbyshire. The setting employs seven members of childcare staff, six of which hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday, term time only. Sessions are from 3.15pm until 6pm. The setting has a holiday club that operates in school holidays from 7am until 6pm.

Information about this inspection

Inspector
Carly Polak

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the setting.
- The inspector talked to the directors and staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children. The inspector discussed interactions with the manager and how these were monitored.
- The inspector spoke to parents during the inspection and took account of their views.
- The leaders showed the inspector documentation to demonstrate the suitability of staff.
- The inspector spoke with the leaders about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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