

Tinytots Playgroup

Church of Nazarene, Great Clowes Street, Salford, Lancashire, M7 1ZQ



Inspection date

22 June 2015

Previous inspection date

13 July 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The educational programme for literacy requires improvement. Opportunities for children to make marks and engage in reading opportunities both indoors and outdoors are limited.
- Observation and assessment systems are in place, however, these are not made full use of, in order to plan challenging next steps for children.
- Self-evaluation does not effectively consider the views of parents and children who attend the playgroup.
- Staff do not consistently share ideas on how to support children's learning at home with parents.
- Managers do not focus enough upon monitoring the quality of teaching or provide effective coaching, to ensure staff demonstrate consistently good teaching skills.

It has the following strengths

- The manager has recently returned to work and is proactive in identifying areas that require improvement.
- Staff have a good understanding of safeguarding procedures, which supports children's welfare.
- Staff have developed warm, caring relationships with the children, who feel nurtured and enjoy their time at the playgroup. Staff are on-hand to assist and give praise and encouragement.
- Staff develop children's communication well as they talk to them about what they are doing as they play.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the programme for literacy by providing opportunities for children to make marks and encounter print as they play and learn both indoors and outdoors
- ensure staff use observations and assessments of all children's learning more precisely to identify and plan appropriate challenges that will help them to make good progress
- improve staff's supervisions by ensuring managers regularly observe and discuss the quality of teaching with all staff, and provide coaching to raise the quality of teaching.

To further improve the quality of the early years provision the provider should:

- extend the partnership arrangements for working with parents to ensure they understand the best way in which to support their child's learning and development at home
- improve the quality of self-evaluation by ensuring the views of staff, parents and children are considered when planning future improvements.

Inspection activities

- The inspector spoke to staff and children present and observed activities taking place in the environment.
- The inspector completed a joint observation with the manager.
- The inspector reviewed documentation, including the complaints procedure, policies, children's assessment records. She checked the qualifications of staff and evidence of suitability.
- The inspector spoke to parents during the inspection and took account of their views and opinions regarding the service provided.

Inspector

Denise Farrington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Teaching is not consistently good because some activities are not well matched to all children's abilities to ensure good levels of challenge. Children take part in a good variety of activities, which help develop listening and speaking skills. Staff talk to children as they play and introduce new words, which supports children who speak English as an additional language to develop their communication. Children are supported to develop mathematical skills. They are asked to count as they join in number games. Opportunities for children to develop writing and reading skills, however, require improvement. There are too few opportunities for children to see print and make marks within both the indoor and outdoor areas. Children enjoy their time at playgroup. They spend their time at freely chosen activities and make new friends. Children enjoy regular trips, for example, staff have planned a trip to the zoo. These additional experiences contribute effectively to the children's personal and social development.

The contribution of the early years provision to the well-being of children is good

Staff support children's emotional well-being effectively through an established key-person system. Children develop positive attitudes towards managing their own behaviour, as staff are good role models. They are confident in their interactions and play, and select their own resources to support their play. Staff follow the interests of the children and support them to manage their own risks effectively, for example, by reminding them how to balance well on the physical equipment. Good hygiene practices are in place and children are effectively supported to manage their own self-care during routines. Children are encouraged to be independent, for example, they help to prepare their own snack and pour their own drinks during snack time. This builds their confidence, self-esteem and helps to prepare children for school.

The effectiveness of the leadership and management of the early years provision requires improvement

The playgroup has a clear management structure, which aids the recently appointed manager in her role. Managers understand their responsibilities in terms of the safeguarding and welfare requirements of the Early Years Foundation Stage. All staff undertake training, which helps strengthen their work with children. The manager is supported to monitor and supervise staff. However, staff's supervisions do not sufficiently focus on improving the quality of teaching and they are not provided with effective opportunities for coaching, to raise the quality of teaching. The newly implemented system for observations and assessments has been shared with parents who enjoy receiving email updates on activities, which their child has enjoyed. However, ideas to support parents in contributing to their child's learning and development at home are not shared. The manager has a strong desire for quality and evaluates her own provision. She has a good understanding of how the provision needs to improve and is clear in her plans for the future.

Setting details

Unique reference number	307549
Local authority	Salford
Inspection number	864884
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	26
Number of children on roll	17
Name of provider	Tinytots Vision Ltd.
Date of previous inspection	13 July 2010
Telephone number	07703183237

Tinytots Playgroup was registered in 1998. The nursery employs three members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The playgroup opens from Monday to Friday all year round. Sessions are from 9.30am until 12.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language.

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