

Inspection of Valley Knights Childcare

The Knightwood Leisure Centre, Skys Wood Road, Chandler's Ford, Eastleigh SO53 4SJ

Inspection date: 17 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff provide a very exciting environment for the children to explore. Children eagerly enter the out-of-school provision and join in with the vast range of activities that interest them. The activities are all thoughtfully planned to motivate and engage the children. For example, children join in with team sports, arts and crafts, construction and imaginative play. Staff ensure the out-of-school provision is welcoming to all ages of children. Children are happy in this environment.

Children comfortably play alongside each other and will approach the staff when needed. Staff encourage quieter children to get involved or support them in independent activities. Staff go above and beyond to provide a stimulating environment for all children. They meet children's needs, as well as further developing their skills. Staff pride themselves on creating a 'home away from home'. Children are confident and enjoy attending this setting after school.

Staff promote positive behaviour and remind children of the rules and their expectations for good manners. Children are polite and behave well. For example, children wait patiently in a line as they wait for an adult to direct them out to the sports pitch. They help adults to carry equipment and support younger children in the process. Staff have good behaviour management skills, which is reflected in children's good behaviour. Children have a positive attitude to their experiences and to other people.

What does the early years setting do well and what does it need to do better?

- Leaders have a strong relationship with their staff. They are aware of their strengths and weaknesses and are quick to provide support for individual staff when needed. For example, more qualified staff support other staff members to help build their confidence. They work well as a team and communicate regularly about the children. Leaders provide regular training through an online system. Recruitment processes are extremely robust. All staff receive a thorough induction to ensure they are aware of their roles and responsibilities. Staff are fully prepared for providing high quality care at the out-of-school provision.
- The safety of the children is paramount. Staff have robust procedures in place for collecting children from the local school to help keep them safe. For example, they make sure they bring any supplies they might need with them, such as a first aid kit, and children wear high visibility clothing. Staff know the children well and are quick to meet their needs. They make sure that the premises are safe with all doors securely locked. They put clear arrangements in place to communicate with each other, such as using a walkie-talkie when they take a group of children outside to play. Children are extremely safe, which allows for

them to be content and curious in the environment.

- Children have lots of opportunities to be physically active. Staff encourage a healthy lifestyle by providing healthy snacks and opportunities to exercise. Staff explain to children the importance of being healthy. For example, they discuss the importance of a balanced diet and keeping hydrated. Children learn to be responsible for their own well-being.
- Staff provide children with opportunities to develop their independence skills. They put in place routines to encourage children to do things for themselves. For instance, when children arrive at the out-of-school provision they immediately put their belongings away. They put their water bottle on the table to access freely and know they must ask to go to the toilet when needed. Staff support children to confidently access activities and ask for help if needed. They offer good support for children to extend their personal development.
- The children respect each other. They play together and will welcome new children into their play. Staff ensure children are kind to each other. They take turns, work in teams and communicate well. For example, children form teams to play 'ping pong' and cheer each other on. Children have built strong relationships with other children and the staff.
- Parents positively praise the out-of-school provision. Staff have formed great partnerships with their parents. Parents say that they are grateful for the 'exceptional care' that staff provide. The communication between the team and parents is very good. For example, staff will happily pass messages on that were relayed to them by their teacher. Staff also work closely with the local school to ensure consistent and exceptional care for all children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2757593
Local authority	Hampshire
Inspection number	10358062
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	35
Number of children on roll	55
Name of registered person	Brown, Harriet
Registered person unique reference number	2757595
Telephone number	07747172797
Date of previous inspection	Not applicable

Information about this early years setting

Valley Knights Childcare registered in November 2023. It is based in Chandlers Ford, Hampshire. It employs eight members of childcare staff. Of these five hold appropriate early years qualifications. The setting is open from 3pm to 6pm term-time and from 8am to 6pm every holiday apart from a week in the summer and a week at Christmas.

Information about this inspection

Inspector

Harriet Povey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises with leaders.
- Staff and children spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector spoke to the nominated individual about the leadership and management of the setting.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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