



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY283126

INSPECTION DETAILS

Inspection Date	29/11/2004
Inspector Name	Joanne Wade Barnett

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Wishing Tree Children's Nursery
Setting Address	14 Carden Avenue Brighton East Sussex BN1 8NA

REGISTERED PROVIDER DETAILS

Name	Mr Jayne Elizabeth Wood
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ORGANISATION DETAILS

Name	The Wishing Tree Children's Nursery
Address	14 Carden Avenue Brighton East Sussex BN1 8NA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Wishing Tree Children's Nursery opened in 2004. It operates from six rooms in a converted house in a residential area of Brighton, East Sussex. A maximum of 60 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 51 weeks of the year with exception of Bank holidays. All children have access to a secure enclosed outdoor play area.

There are currently 75 children aged from three months to five years on roll. The nursery receive funding for nursery education. Children come from a wide catchments area. The nursery support children with special educational needs, and also support children who speak English as an additional language.

The nursery employs 14 staff. All of the staff, including the manager hold appropriate early years qualifications. Two staff members are working towards NVQ level 3.

How good is the Day Care?

The Wishing Tree Children's Nursery provides good quality care for children.

All aspects of the nursery are well organised and effective use is made of the staff, space and resources to ensure that all children are well cared for. Staff are guided by an agreed set of policies and procedures which they understand and consistently implement. However their knowledge and understanding of child protection issues is limited.

The staff give high regard to security ensuring children's safety both in the nursery and on outings. The premises are secure and staff provide an effective system for managing access to the premises. Staff are informed and aware of the importance of good food and hygiene practice and children are offered healthy and nutritious snacks and meals. Staff encourage children to be independent by providing opportunities such as pouring their own drinks and visiting the toilet independently.

There is a good range of indoor and outdoor toys to promote play opportunities for children. Staff provide a clear daily routine that the children understand well. Children are happy and stimulated, with planned, exciting activities covering all areas of development. Planning is based on the Foundation Stage for funded children and staff plan separately for the babies. Children have access to a range of resources that reflect positive images. The staff have a sound knowledge of children

with special needs. Staff manage behaviour positively and consistently, resulting in good behaviour and secure, confident children.

The partnership with parents is good. Parents are very happy with their children's care. Information is given to parents about the provision and its procedures through the parents and carers handbook. Parents are invited regularly to parents meetings. Mandatory records are well maintained.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff are very committed and have worked hard to develop their knowledge and understanding of the National Standards and the nurseries policies and procedures. They provide a warm and caring environment for all the children.
- Staff work at the same level as the children, show affection, listen to children's contributions, and ask open ended questions. As a result, children are confident and happy.
- Activities are set out, so that the children feel welcome. Parents and children are greeted warmly. Parents are welcome to stay to settle their children, and stay to chat at the beginning of the session, so helping the children to feel safe and secure.
- There are consistent strategies for managing children's behaviour, in policy and observed in practice. Staff are good role models for the children, as a result they are confident, and know their boundaries, and are generally well behaved.
- Staff work in partnership with parents, and they provide good information for parents on their children's development. As a result parents are happy with the standard of care.

What needs to be improved?

- staff's knowledge and understanding of child protection issues

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

The previous complaints history is since registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	develop staff's knowledge and understanding of child protection issues

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.