

Inspection of Tiny Teddies Pirate Club

St. Augustines RC Primary School, Heathcote Street, COVENTRY CV6 3BL

Inspection date:

9 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily at the club. They hang up their coats, and safely put away their belongings as they arrive. Children excitedly look around at the things that have been made available for them to play with. They cheer with delight as they see the construction brick table is out. Children develop positive relationships with staff as they engage happily in conversations with them about their school day. Children line up sensibly and wait patiently for their turn to wash their hands before eating. Staff encourage children to make healthy food choices as they select and eat nutritious snacks. Younger children are helped by older children to roll their ham and cucumber inside their wraps before they enjoy eating them. Children enjoy this social time as they sit and chat to their friends. They independently clear away their plates and cups as they finish eating their snacks.

Children have fun as they play alongside each other in a safe and secure environment. They develop their imaginations as they play with dolls and wooden blocks. Children enjoy creative art activities, such as using stencils to paint pictures of animals. They are supported by staff to mix the colours they need to paint their pictures. Older children enjoy using construction materials to design and build models of campsites. Children demonstrate pride as staff praise and recognise their personal achievements. Children enjoy opportunities to play games and be physically active. For example, they develop coordination skills and dexterity as they play fun games with balloons.

What does the early years setting do well and what does it need to do better?

- Managers and staff deploy themselves effectively to ensure good supervision of the children within the club. Staff know the children in their care well. They are caring and attentive to their individual needs. Staff implement robust procedures throughout their provision to ensure children's well-being and safety. For example, they have regular fire evacuation drills and protocols to ensure the safety and cleanliness of equipment and resources used by children in the club.
- As staff collect children from their classrooms, they liaise with teachers to gain and share information about children's time in school. They work with the school's special educational needs and disabilities coordinator to discuss the ways in which they can support children with special educational needs and/or disabilities within the club. This helps to provide continuity of care for children and supports their overall well-being.
- Children report that they really enjoy attending the club and proudly share their favourite activities. They feel consulted about the things they like to do and play with at the club. Their input is gained through questionnaires and discussions with staff. This helps staff to plan activities and games that reflect children's

needs and personal interests. When playing, children confidently approach staff to ask for additional toys or resources. These requests are immediately accommodated by staff. Children enjoy their play and the time they spend at the club as a result.

- Children behave extremely well and show high levels of respect for each other. They develop friendships with children across the school. Children share and take turns and show kindness to each other when playing games. They respectfully respond to instructions given to them by staff and follow the rules that they have helped to create in the club.
- The carefully planned environment supports children to make independent choices about their play. Children appreciate the opportunity they have to read quietly in a cosy reading area and the space provided for them to complete their homework. They enjoy choosing games to play with their friends. For example, children take turns to keep a tower of bricks intact as they slowly remove its blocks one by one. They applaud and celebrate each other's achievements before the tower collapses, and they build it once again.
- Managers undertake regular supervisions and meetings with staff to identify areas for ongoing professional development. Managers and staff receive regular training, including safeguarding, to keep their knowledge of child protection up to date. All staff have undertaken first-aid training. This helps to keep children safe. Staff feel that managers support them in their roles and consider their well-being.
- Parents report that managers and staff support their children to enjoy their time at the club. They believe that their children feel happy, safe and secure in the club environment. However, parents do not always feel fully informed about the activities enjoyed by their children during their time at the club. Managers and leaders recognise that gaining feedback from parents, and communicating more effectively with them, is an area of their provision they could enhance further.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY401550
Local authority	Coventry
Inspection number	10355189
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	40
Number of children on roll	26
Name of registered person	Tiny Teddies Day Nursery Limited
Registered person unique reference number	RP521033
Telephone number	07718 973963
Date of previous inspection	21 November 2018

Information about this early years setting

Tiny Teddies Pirate Club registered in 2009. It operates during term time only from 3pm to 5.45pm Monday to Friday. The club employs three staff members, one of whom holds an early years qualification at level 3.

Information about this inspection

Inspector
Sue Bradford

Inspection activities

- The inspector observed the children, the manager and the staff and spoke with them at appropriate times during the inspection.
- The inspector viewed all areas and resources with the manager and discussed how they are used.
- Relevant documentation was reviewed by the inspector, including suitability checks and paediatric first-aid qualifications.
- The inspector spoke to parents and gained their views about the setting as they collected their children.
- The provider discussed their procedures for safeguarding the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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