

Inspection of TJ's Club (Hampshire) LTD

Uplands Primary School, Morshead Crescent, Fareham, Hampshire PO16 7QP

Inspection date:

12 December 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff put in place a range of measures to make sure children are safe and to help them feel secure. Staff closely supervise children as they transition from the school day to their time in the club. Staff enthusiastically welcome the children into the out-of-school provision and know the children well. Prior to starting staff gather all the information they need to meet children's medical and dietary requirements.

Staff promote independence. For example, children are responsible for putting their own belongings away. They independently make their own choices, dependent on their own wants and needs. Children respect each other, for example they ask to play with each other. Children are confident to ask staff for help and staff are quick to support them. Staff seek out quieter children and encourage them to join in. This helps these children to grow in confidence and make the most out of the activities that are provided.

Staff set up a range of exciting activities. These have been thoroughly planned to support children's interests and development. For example, younger children can play with play dough when older children can create with beads. This extends their fine motor skills and imaginations. When the children enter the out-of-school provision, they excitedly choose what they would like to do. Some children go straight to play, while others patiently queue to get some food. Staff encourage children to take turns, which children do with ease. The children respect one another.

What does the early years setting do well and what does it need to do better?

- The out-of-school provision offers a wide range of activities and these activities enable children to build further on skills they are developing at school. For example, staff take children into the hall to dance and play group games. Staff want children to be physically active and promote good health. As a result, they put in place measures to ensure children can access the outside area to play energetically throughout the year, including during the months when it gets dark early. Staff put extra precautions in place to ensure children's safety at all times. For example, writing all the children's names down and having an extra member of staff when going outside. Staff explain how the weather and light does not stop them, as they can use torches when it is dark.
- The children's behaviour is good, but the volume is high from the children playing with their friends. However, staff use a range of techniques to gain attention and calm the children down. For example, staff clap repeatedly to a pattern which gains the children's attention instantly. Children respect the staff and follow the rules.

- Staff provide a range of healthy foods for children to choose from at teatime. Staff are aware of allergies, dietary requirements, and preferences. Staff discuss the importance of drinking and eating a balanced diet. Staff encourage children to make good choices regarding their health.
- Staff support children with special educational needs and/or disabilities. Staff adapt their interactions to meet the needs of each child. They make sure children are valued. For example, children have access to quieter activities and more staff are available to support them. Children have opportunities to thrive beyond their school day.
- There is a very well-structured management team. The leaders do regular supervision meetings and take care of their staff's well-being. Staff find the management team extremely approachable. Leaders follow safer recruitment processes. This includes a thorough induction process for all staff, to ensure consistency of high standards across all their clubs.
- Parents are very pleased that the out-of-school provision is there for their child. They explain how the system is so easy to use and extremely flexible. Their children are very happy and ask to attend the club. Children feel safe and secure in the provision.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2696742
Local authority	Hampshire
Inspection number	10367283
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	87
Name of registered person	TJ's Club (Hampshire) Ltd
Registered person unique reference number	RP544142
Telephone number	07947979085
Date of previous inspection	Not applicable

Information about this early years setting

TJ's Club (Hampshire) LTD operates from Uplands Primary School and registered in 2022. The club offers after-school care from 3.15pm until 5.45pm, term time only. There are eight staff who regularly work with the children, of whom four hold suitable qualifications at level 3.

Information about this inspection

Inspector

Harriet Povey

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises with leaders.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024