



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY233586

INSPECTION DETAILS

Inspection Date	08/06/2003
Inspector Name	Elaine Steedman

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Whitley Memorial OOSC
Setting Address	Gordon Terrace Bedlington Northumberland NE22 5DE

REGISTERED PROVIDER DETAILS

Name	Trinity Youth Association 03557279 1072073
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ORGANISATION DETAILS

Name	Trinity Youth Association
Address	Oval Community Centre, The Oval Bedlington Northumberland NE22 5HU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Whitley Memorial Out Of School Club opened in November 2002 and is situated in Whitley Memorial First School, Gordon Terrace, Bedlington. The club is run by the charity Trinity Youth Association. Places are available for children from Whitley Memorial First School. The premises are within walking distance of local transport and Bedlington town centre.

Children are cared for by two staff and the group has access to a pool of Trinity Trust relief workers.

Children have access to two large adjacent open plan areas, the school playground and occasionally the school hall.

Opening times are term time - Monday to Friday 15.10 to 18.00 and school holidays Monday to Friday 08.00 to 18.00.

Both staff members are qualified to Level four in childcare and playwork.

How good is the Day Care?

Whitley Memorial Out of School Club provides good care for children.

The club is well organised. Space and resources are used well and staff deployment is effective. Record keeping systems are accurate and up to date. Regular staff planning meetings and support from senior management enable the staff to work well as a team and to respond to the needs of all children.

Management and staff provide a safe, secure and welcoming environment, although some attention is needed to safety. Sufficient staff and equipment and effective procedures are in place to ensure a good level of supervision and adequate hygiene.

Staff build friendly, caring relationships with the children and actively involve themselves in their activities. They create a stimulating environment and provide a wide range of play resources and activities matched to the children's interests and developmental needs. Staff provide appropriate routines and create a warm, relaxed atmosphere in the club to enable the children to feel confident, happy and settled.

Staff work well in partnership with parents to ensure children's individual needs are met. Staff regularly communicate with parents about children's well-being and

development. Parents have access to policies and procedures and are kept well informed about events.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff build positive relationships with parents through regular information sharing, enabling them to keep parents well informed about their children and work with them in promoting their children's well-being.
- Parents have access to policies and procedures and are consulted about the overall quality of care provided.
- Staff approach behaviour management consistently, taking children's level of understanding into account and ensuring children are aware of behaviour expectations. Praise and staff role modelling are used effectively.
- Staff develop friendly and caring relationships with the children and take an active, enthusiastic role in their play, enabling them to provide a relaxed, welcoming atmosphere and help children feel happy and settled.
- Staff plan and provide a well organised, well resourced, stimulating environment with a wide range of activities to support the children's care and developmental needs.
- There is a strong emphasis on maintaining and increasing the staff's knowledge and skill levels through core training and staff have regular access to and are encouraged to participate in extra training.
- Children's individual needs are respected and resources and activities promote equality of opportunity and discourage stereotyping.

What needs to be improved?

- the safety provision, to ensure the kitchen area is made inaccessible to children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	make the kitchen facilities inaccessible to the children

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.