

Inspection of Wiggleberry Nursery

Surestart, Mexborough Childrens Centre, Wath Road, Mexborough S64 9ED

Inspection date: 13 June 2024

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are greeted with warmth and enthusiasm by staff that know them exceptionally well. Staff take time to talk to parents and share any information that may affect the child's experiences at the nursery. Staff's affectionate and caring approach ensures children settle quickly into the routines of the nursery. Staff place a deliberate emphasis on children's personal, social and emotional development when they first start. Experienced and knowledgeable staff teach children to understand their emotions and introduce clear boundaries for children to follow. They consistently teach children about the impact of their behaviour, such as looking after their resources. This helps children to understand what is expected of them. Children know that they are listened to, and staff take a genuine interest in what children are telling them. This helps children to feel safe and secure.

The nursery curriculum is securely embedded in staff's teaching and planning. It ensures children have the emotional resilience to build positive relationships with staff and children. Children's learning and development is sequenced to ensure they do not miss any vital milestones in their learning. Children make excellent progress from their initial starting points. They benefit from activities that support their communication and language skills. Staff are skilled at introducing new words to children as they play, this is embedded in children's learning through repetition and recall. For example, staff introduce a new book every three weeks, children learn the meaning of key words, they recall the story and then introduce the context into their play. This helps children to develop a love of stories and extends their growing vocabulary.

What does the early years setting do well and what does it need to do better?

- Staff know the local community well and understand challenges that can impact on children's learning and development. Staff support children's physical development extremely well. They provide a wealth of opportunities for children to be physically active in the large outdoor area. Children ride bikes and scooters. Children thoroughly enjoy rolling down the grass hill and hiding in the tunnel. This helps to regulate children's behaviour so that they are ready to listen and concentrate when needed.
- The partnership with parents is exceptional. A deep level of trust has been created between parents and staff. This enables staff to provide the care and support that children require to thrive. Parents express their gratitude at the excellent support given to them and their children and describe staff as 'literal lifesavers'. Staff support parents/carers to develop the skills and knowledge in how children learn and play to offer a consistent approach to their learning at home and nursery.
- Children are motivated to explore the outdoor environment and learn about the

world around them. They learn the skills needed to keep safe in the woodland area. This includes using a stick to search the undergrowth when looking for bugs. Staff ensure the area is safe for children to play by carrying out safety checks throughout the day. This keeps children safe in the outdoor area.

- Staff use every opportunity to seamlessly incorporate mathematics into all activities. Children count how many pieces of dough they have each time they break it in half. They confidently identify shapes and find them within their environment. This helps children make good progress in their mathematical development.
- Staff regularly assess children's progress against the curriculum goals. Any gaps in learning are identified and targeted interventions are planned to help children make better progress. Staff use any additional funding to extend children's learning experiences so that children make good progress from their starting points, including children with special educational needs and/or disabilities.
- Staff teach children how to be healthy. Children learn the importance of brushing their teeth and making healthy food choices. Staff ensure children's nutritional needs are met throughout the day which enables them to be physically and emotionally ready to learn.
- Staff have high expectations of the children in their care and work tirelessly to ensure that children have the best experiences. Children are regular visitors at the local library where children enjoy choosing a book to take out using their own library card. This helps children to understand the importance of looking after and respecting others' property.
- Management encourages staff to develop their skills and knowledge. Regular training and very effective reflection ensure that staff knowledge is current and forward thinking to meet the needs of the children attending. Staff are supported by management through regular supervision sessions that focus heavily on their well-being.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2691853
Local authority	Doncaster
Inspection number	10347734
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	30
Number of children on roll	58
Name of registered person	Wiggleberry Limited
Registered person unique reference number	2691852
Telephone number	01709589074
Date of previous inspection	Not applicable

Information about this early years setting

Wiggleberry Nursery registered in 2022 and operates in Mexborough, Doncaster. They are open term time only, sessions are between 9.15am and 4.0pm Monday to Friday. The nursery employs nine qualified childcare staff, of which one holds qualified teacher status. They offer free funded early education places for two-, three-, and four-year-old children.

Information about this inspection

Inspector
Jo Clark

Inspection activities

- This was the first inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together to understand how the early years provision and curriculum are organised.
- The inspector made observations throughout the inspection of children's experiences in the nursery and assessed the impact that this was having on children's learning.
- Children spoke to the inspector about their experiences in the nursery.
- Parents shared their views of the nursery with the inspector.
- A meeting was held with the manager. This included a review of relevant documentation, including staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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