

Inspection of WOW Club Loxwood

Loxwood Primary School, Nicholsfield, Loxwood, Billingshurst RH14 0SR

Inspection date:

10 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff enthusiastically greet children as they arrive at the club. The session starts with children having a healthy snack and staff talking with children about their school day. Staff create a welcoming environment for children to play and relax in after school. This helps children to settle quickly and enjoy their time at the club.

Staff provide a wide range of activities for children of all ages that follow their interests. This includes board games, building blocks, experiments and football. Children enjoy taking part in art and craft activities. Staff provide resources so children can be creative. For example, children decide to make a toy for their pet. Staff encourage children to develop their ideas and thinking skills by making suggestions and giving prompts to support their play. This helps children to focus and engage on their task.

Staff have high expectations for children's behaviour. They are good role models. Staff use positive behaviour strategies to help children to understand and follow rules and boundaries. For example, they gently remind children to be careful when playing near models their peers have made. When a model falls over, children work together to rebuild it. This helps children to learn to consider other people's feelings and respond appropriately.

What does the early years setting do well and what does it need to do better?

- Staff get to know children well and identify ways to support their development. For example, staff help children to learn strategies to develop their confidence in social situations. They productively help children to learn how to communicate and engage effectively with their peers to develop friendships. As a result, children of all ages play together well and interact successfully.
- Staff engage children in meaningful conversations and talk about events that are important to them. For example, children talk about their pets and their recent holidays. Staff listen to what children have to say and repeat words clearly. This helps to develop children's speech and language skills.
- Children enjoy playing board games with staff. This provides the opportunity for children to learn how to take turns and follow rules. For example, staff play chess with children and help them to understand the rules of the game. Older children are very kind to younger children and support them during their play. For example, children share ideas of how to build a model. Staff praise children for being helpful, which boosts their self-esteem.
- The provider arranges for outside organisations to visit and deliver extra activities for the children. This includes gymnastics and multi-sports. These experiences provide the opportunity for children to learn new skills.

- Staff provide activities in the outside area to support children's health and well-being. For example, they organise team games and football matches. Children are keen to play on outdoor apparatus. They benefit from being active and developing their physical skills. This helps children to develop their stamina and manage their energy levels.
- Staff promote healthy eating and follow guidance to help children to adopt healthy habits. They involve children at mealtimes and teach them about making healthy choices. For example, children enjoy serving themselves and talk enthusiastically about their favourite food they eat at the club. The provider shares information regarding children's allergies and intolerances with staff. They have procedures in place to ensure that children eat the correct food to keep them safe.
- The provider evaluates their practice and supports staff to learn new skills. Staff receive training to provide a safe environment for children to play and thrive in. The provider has a plan in place for staff professional development to enhance their knowledge and skills further.
- Parents and carers provide positive comments and feedback. They like the variety of activities and experiences on offer and notice the skills their children develop. For example, parents comment their children have shown an interest in arts and crafts since attending the club. Parents feel their children are safe and explain they love coming to the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2835179
Local authority	West Sussex
Inspection number	10416672
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	100
Number of children on roll	48
Name of registered person	HB Language Services Ltd
Registered person unique reference number	2748533
Telephone number	07881786149
Date of previous inspection	Not applicable

Information about this early years setting

WOW Club Loxwood registered in 2025. It is independently run and operates in the grounds of Loxwood Primary School in Loxwood, West Sussex. The club operates from Monday to Friday, from 7.30am to 8.40am and from 3.05pm to 6pm, during term time. It also operates during some school holidays, from 8.30am to 6pm. The provider has a teaching qualification. They employs seven members of staff, of whom four are qualified at level 2 or above.

Information about this inspection

Inspector

Lisa Smith

Inspection activities

- The inspector spoke with the provider about the leadership and management of the club.
- The inspector spoke to children to find out about their time at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The provider and the inspector carried out a joint observation during an activity.
- Parents shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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