

Inspection of Ymca Thames Gateway Mawney After School Club

The Mawney School, Mawney Road, Romford, Essex RM7 7HR

Inspection date:

24 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily and quickly settle and play with their friends. Children demonstrate that they enjoy their time in this after-school club. They enjoy being with their friends and are able to choose what they would like to do. Children participate in turn-taking games and play together in a harmonious way. Staff build good relationships with children. They get to know them well. This helps children confidently approach staff to communicate their wishes and needs. Staff communicate their expectations for children's behaviour and conduct effectively. Children know and follow the club rules. They remain seated at snack time, treat the resources with care and listen to the adults.

Leaders ensure the club is a safe and familiar place for children. Staff are deployed well and routinely communicate their movements via radio devices with each other. This ensures children remain supervised at all times. Leaders ensure staff provide a good range of interesting activities for children. For example, children remain engrossed in junk modelling, vehicle floor play and board games.

What does the early years setting do well and what does it need to do better?

- Leaders ensure children's arrival and collection arrangements are managed appropriately. Staff regularly perform headcounts and check numbers of children attending against the register records. They ensure children are only collected by known and authorised adults.
- Staff are approachable and model respectful interactions and provide explanations to children for why some behaviour is undesirable. Children's behaviour is good. They respond positively and follow the adults' instructions. Children play cooperatively with their friends. They enjoy each other's company and amuse one another with stories and conversation.
- Staff embed clear routines and children show they are familiar with these. Children organise their belongings when they arrive. They wash their hands before snack times and remain seated while eating.
- Staff support children to become responsible. They appoint children as special helpers, such as snack monitor. Children eagerly volunteer to help staff with small tasks.
- Outdoors, children enjoy plenty of energetic play. They ride bikes and scooters around the large playground. Younger children enjoy participating in team games, such as basketball. Staff supervise children well and remain vigilant as they play. They remind children to remain within the designated areas and respond quickly to minor incidents.
- Parents feel the club is a good, safe and enjoyable place for their children. They feel their children form good friendships at the club. Parents report staff

routinely share essential information with them.

- Staff have opportunities to gain further relevant qualifications. Leaders provide professional development training to help staff understand how to effectively support all children, including children with special educational needs and/or disabilities.
- Staff conduct ongoing risk assessments of hazards in the play environment. This contributes to children's safe play. Staff remain vigilant and respond quickly to any minor incidents. However, leaders organisation and oversight of resources used to treat minor injuries needs to be strengthened, so children consistently receive the highest standards of care.
- Leaders hold regular supervision meetings with staff during which they identify areas for development and training. They conduct effective risk assessments of children's activities. Children are encouraged to understand the importance of helping to keep the environment free from hazards. Children help clear resources away and line up before transitioning from the indoor to outdoor areas. This contributes to keeping children safe as they move around the premises.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY555266
Local authority	Havering
Inspection number	10401928
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	24
Number of children on roll	23
Name of registered person	YMCA Thames Gateway
Registered person unique reference number	RP521651
Telephone number	01708 766211
Date of previous inspection	30 June 2021

Information about this early years setting

YMCA Thames Gateway Mawney After School Club operates from Mawney Primary school in the London Borough of Havering. The club employs three members of childcare staff. Staff hold qualifications at level 2 and 3. The club opens Monday to Friday, from 3pm to 6pm and provides after-school care for children attending the school.

Information about this inspection

Inspector

Olivia Awolola

Inspection activities

- Leaders and the inspector carried out a tour of the club premises to view all areas of the setting.
- Children spoke to the inspector during the inspection.
- The inspector spoke to parents and took account of their views.
- The inspector looked at relevant documents, including paediatric first-aid certificates, staff qualifications and suitability checks.
- The inspector spoke with leaders about the management of the setting.
- The inspector spoke to staff at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025