



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 133975

INSPECTION DETAILS

Inspection Date	09/02/2005
Inspector Name	Maxine Coulson

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Yarnton Playgroup
Setting Address	William Fletcher Primary School Rutten Lane, Yarnton Kidlington Oxfordshire OX5 1LW

REGISTERED PROVIDER DETAILS

Name	The Committee of Yarnton Playgroup 279278
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ORGANISATION DETAILS

Name	Yarnton Playgroup
Address	Yarnton Playgroup William Fletcher Primary School, Rutten Lane Yarnton, Kidlington Oxfordshire OX5 1LW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Yarnton Playgroup opened in 1969. It operates from a self-contained unit within the grounds of William Fletcher Primary School in the village of Yarnton. There is an enclosed outside and garden area. A maximum of 16 children may attend the setting at any one time.

The pre-school opens each weekday during term time. The sessions are sub-divided into morning and afternoon groupings. The children attend for a variety of sessions.

There are currently 39 children from two to under five years on the role; of these 25 receive funding for nursery education. Children come from the local area. The setting is supporting one child who speaks English as an additional language.

There are six staff who work with the children. The supervisors hold early years qualifications to level three and another two hold level two. Two staff are working toward a relevant early years qualifications at level three.

The group is a member of the Pre School Learning Alliance. The setting receives support from the Early Years Development Childcare Partnership.

How good is the Day Care?

Yarnton Playgroup provides good quality care for children. Most aspects of the provision is well organised although the group does not keep records of completed staff training. Effective use is made of the staff, resources and space to ensure that all children are well cared for. The children are relaxed and play in a happy environment with easy access to toys and equipment.

There is a range of procedures and safety measures in place to ensure children are safe, but outcomes of fire drills are not recorded. The staff have a good understanding of safety issues and areas for promoting children's health are addressed. They have a satisfactory understanding of child protection procedures and their role in the protection of children although some staff have yet to attend training. Staff follow good hygiene practices and encourage children to learn them too. The group provide healthy and nutritious snacks and drinks are available at all times.

The children make choices about their play and are supported by interested and enthusiastic staff. The staff plan and implement a good range of activities which the

children are eager to participate in. The staff know the children well and take account of individual needs. They respond well to their enthusiasm, praise and encouragement and feel secure in the boundaries set. The staff are able to manage children's behaviour but some disruptiveness is caused through staff not always ensuring children are fully occupied. The staff acknowledge differing backgrounds and encourage a greater understanding of the world around them by providing a wide selection of resources and opportunities to learn about cultural festivals and events.

There is a good partnership with parents and the staff. They are kept well informed about the daily activities and are very happy with the service provided. All documentation and policies and procedures are in place although these are not always readily available to share with the parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Good use is made of the available space, resources and equipment to give children a stimulating and interesting range of activities and experiences. The staff interact enthusiastically in children's play and take time to talk, listen and ask them questions.
- The group provide a warm and welcoming environment for the children to play in, with posters, pictures and plenty of the children's own work displayed all around the room. This helps the children to feel happy and secure.
- The staff provide a good range of toys and resources that reflect diversity and promote positive images. They teach the children about the wider world through providing activities and experiences, such as encouraging children to bring in items relating to Chinese New Year and talk about them that encourage the children to question and learn.
- The staff work well with the parents and provide good information about the children's progress in all areas of learning. Parents are aware they can access their children's records at any time.

What needs to be improved?

- staff awareness of when children need adult directed play to prevent disruptions
- organisation, records of outcomes of fire drills, records of staff training, completion of child protection training for all staff
- sharing of policies and procedures with parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Devise a system for recording completed training for all staff and ensure all staff attend child protection training.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.