

Whitleigh Playcare

35th Plymouth Scout Association, Lancaster Gardens, PLYMOUTH PL5 4AA



Inspection date	10 July 2019
Previous inspection date	19 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager reflects on the effectiveness of the club regularly. She gathers views of children, parents and staff to help identify and act on priorities for improvement. For instance, she makes good use of surveys and online appraisals to gather parents' feedback.
- Children are happy and settled at the club. They enjoy themselves and have fun. Children are engaged and show good concentration during activities which build on their current interests, such as playing tennis.
- Children behave well. Staff consistently praise the children and implement positive strategies to support and motivate children's kindness towards one another. This helps to develop key social skills in preparation for their future.
- Parents give high praise for the care their children receive. They are well informed about the activities and experiences their children have at the club. They speak with warmth and admiration for the staff, whom they describe as being 'second mums'.
- Occasionally, some staff act too readily for children, and they do not make the most of opportunities to extend children's independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further improve opportunities for children to be independent and manage tasks, to build on opportunities that promote personal and social development.

Inspection activities

- The inspector observed activities in the indoor and outdoor areas.
- The inspector held meetings at appropriate times with the manager.
- The inspector looked at children's assessment records and staff records, as well as a sample of documentation relating to activity planning and children's welfare.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of parents' views and the provider's self-evaluation.

Inspector
Carly Ellicott

Inspection findings

Effectiveness of leadership and management is good

Leaders and managers are experienced and knowledgeable. They know children well and have good procedures in place, such as supervision and ongoing training, to support the development of the well-established staff team. Safeguarding is effective. The manager and staff have a clear understanding of their responsibility to safeguard children. They understand clearly what to do if they are concerned, to protect children's welfare. The manager uses efficient systems for the recruitment, induction and ongoing support for staff, to help ensure children are cared for by suitable adults. Staff demonstrate a good understanding of how to keep children safe. For example, they ensure consistent road safety procedures are practised when escorting children back from school. They regularly practise emergency procedures to help children know what to do in the event of a serious incident. Detailed risk assessments are kept and monitored rigorously by the manager to ensure all children are being protected. The staff have a strong commitment to providing a good-quality service for children. For example, meetings are used well to reflect on the day-to-day running of the club and identify children's needs. Parents are highly complimentary about the club and the care their children receive.

Quality of teaching, learning and assessment is good

Staff understand their clear aims and ethos and have playwork at the heart of their practice. They provide a range of interesting experiences that children thoroughly enjoy. For instance, children demonstrate high levels of imagination as they become immersed in play where they pretend to make cakes in the mud kitchen and build dens under tables. Younger children are provided with specific opportunities to enhance their learning and development. For example, they enjoy counting with building bricks, and develop social skills as they problem solve to negotiate the rules of games with older children. Staff regularly observe children's play to find out what they like and enjoy. They build upon children's achievements at school and use information to organise regular opportunities to support children with homework tasks. For instance, children use craft materials to create posters that promote understanding of environmental issues such as saving bees.

Personal development, behaviour and welfare are good

Children have developed close relationships with the staff, who are positive role models to them. For example, staff are polite and welcoming as children arrive, greeting them by name and enquiring about their day at school. This helps children to settle quickly in the club and supports their emotional well-being. Children are confident and sociable. They demonstrate a strong sense of belonging, for instance they make choices in their play and proudly remind staff of how many points they each have as part of a behaviour reward scheme. This helps to promote their social skills. Children have the opportunity to play outside daily, which helps their physical development and well-being. For instance, they enjoy playing a range of sports. Children learn about healthy diets and discuss their favourite meals which are freshly prepared each day. For example, they enjoy pasta and fresh fruit. Children celebrate and recognise the range of cultural backgrounds of staff and children in attendance. This is demonstrated as children reflect on activities such as cooking samosas and making colourful hand prints for Diwali.

Setting details

Unique reference number	EY393869
Local authority	Plymouth
Inspection number	10071815
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	24
Number of children on roll	109
Name of registered person	Whitleigh Playcare Committee
Registered person unique reference number	RP528993
Date of previous inspection	19 August 2015
Telephone number	07527968224

Whitleigh Playcare registered in 2009. It operates from a scout hut in Whitleigh, Plymouth. The setting operates each weekday from 7am to 8.30am and from 3.15pm to 6pm during term time, and from 7am to 6pm during school holidays. It closes for a week at Christmas and at the end of August. There are nine members of staff, six of whom hold appropriate early years qualifications to level 2 and above.

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