

Young1s Out Of School Care



St. Cuthberts RC Primary School, The Green, Walbottle, NEWCASTLE UPON TYNE,
NE15 8JL

Inspection date

6 November 2017

Previous inspection date

12 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are well qualified. They use their skills and knowledge of how young children learn well, overall, to help them develop skills that complement their learning in school.
- Children of all ages enjoy the time they spend at the setting. They show high levels of motivation, exploring the areas available confidently. An effective key-person system helps younger children to feel part of the setting and develop a sense of belonging.
- The manager demonstrates a strong drive to continually improve practice. Good plans are in place for the future that aim to extend children's experiences further.
- Children demonstrate high levels of independence. They take care of their own personal needs and observe good routines, such as washing their hands prior to eating snacks.
- Good opportunities are provided for children to have an active voice in the setting. Staff take account of their views and opinions, such as what food they would like at snack time and the activities they would like to enjoy.

It is not yet outstanding because:

- Staff do not always promptly obtain information from parents regarding what they know about their child's interests before they begin at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the system for parents to share information about their child's interests before they start at the setting.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the setting manager.
- The inspector held a meeting with the setting manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a comprehensive understanding of how to respond to any concerns they may have about a child's welfare. They know how to respond and who to contact if an allegation is made against a member of the staff team. Children are kept very safe when they are collected from their school playground by members of the staff team. For example, a well-maintained register is used to sign children over from their school teachers. Children behave very well when they wait with staff until parents have vacated the playground and walk back to the setting. The manager maintains a good overview of activities provided for children. She works alongside staff in the room, ensuring experiences available reflect children's interests. Staff are supported well by the manager. They receive regular observations of their practice, supervisory meetings and ongoing training opportunities. This helps to improve staff practice.

Quality of teaching, learning and assessment is good

Children are provided with a good range of interesting and stimulating activities to enjoy. They access a well-resourced classroom, school hall area and outdoor playground where staff interactions with children are good. Staff encourage children to take part in activities, such as matching games, where they help children to extend their early reading skills. Staff provide support and encouragement and consolidate children's knowledge of letter sounds, complementing their learning in school. Children enjoy sitting alongside staff to listen to their favourite stories. They join in with key phrases, ask questions and make comments about the pictures. This helps to support their early literacy skills even further. Staff work well with teachers in the host and other local schools to build up a picture of what children already know and can do. Effective planning ensures that support offered to children is focused sufficiently on their individual needs. Staff have regular conversations with parents and share how they are supporting their children.

Personal development, behaviour and welfare are good

Children thoroughly enjoy attending the warm and friendly setting after their day in school. Younger children are supported well, overall, when they first start attending and quickly settle into the daily routines. For example, children enjoy selecting their snack and choose their own activities. Relationships are strong throughout the setting. Younger children benefit from interacting with their older peers and the buddy system supports them to get used to the new experience of attending the setting. Parents are delighted with the quality of the care provided for their children. They report how staff greet children with smiles on their faces first thing in the morning which starts their day off well. Children's physical needs are supported well. They are provided with opportunities to play outdoors in the fresh air and are provided with nutritious, healthy snacks and drinks.

Setting details

Unique reference number	EY461652
Local authority	Newcastle
Inspection number	1105518
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	26
Number of children on roll	6
Name of registered person	Beverley Young
Registered person unique reference number	RP516546
Date of previous inspection	12 November 2014
Telephone number	07850174717

Young 1s Out Of School Care registered in 2013. The setting employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.55am and from 3.10pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

