

Inspection of YMCA Whittingham ASC, BC, and Holiday Playscheme

Whittingham Community Primary School, London E17 5QX

Inspection date:

8 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- Leaders demonstrate that they are committed to providing a high quality and welcoming environment, where children feel safe, happy and secure.
- Leaders understand their responsibilities to safeguard children. They have a clear knowledge of the procedures to follow and the appropriate agencies to report any concerns about children's welfare including allegations. They know the importance of supervising children and to ensure effective risk assessments are in place.
- Leaders demonstrate a thorough awareness of the importance of creating an environment that meets the needs of all children, including those with special educational needs and or disabilities (SEND).
- Leaders recognise the importance of promoting children's health and encouraging healthy habits and lifestyle. They discuss ways staff will help children to be active. For example, by encouraging children to participate in a wide range of physical activities, such as outdoor games and taking them on outings to gain fresh air. Leaders are aware of the importance of helping children to understand the significance of hygiene routines. They describe how staff will ensure children have healthy and balanced meals.
- Leaders explain the methods that staff will use to support children's positive behaviour. They demonstrate how staff will help children to feel valued and respected. Staff will acknowledge what children have done well or try to achieve, with praise. Staff will help children to understand right from wrong, respect for others. There will be clear guidance with regards to rules and boundaries, so children understand behavioural expectations and feel safe. Leaders speak about staff being good role models and helping children to understand the language of feelings to support their emotions.
- Leaders recognise the importance of supporting children to be independent and confident. They explain staff will encourage them to manage their self care, tidy away and share their views and join to in group discussions. They will choose what they want to play with, by encouraging them to join in planning with staff.
- Leaders understand the importance of working with parents and other provisions, such as schools that children attend to ensure consistency of care. They explain how staff will establish close relationships with parents from the start. Staff know the importance of sharing updates with parents about their children's experiences, such as through their daily discussions, emails and newsletters.
- Leaders explain there is a thorough recruitment, induction, process to ensure staff are suitable to work with children. Leaders recognise the importance of maintaining her professional development and regularly updating staffs' knowledge and training. They understand the importance of holding regular meetings and providing targeted coaching and effective support to the staff team.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY544114
Local authority	London Borough of Waltham Forest
Inspection number	10399123
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	6 to 10
Total number of places	40
Number of children on roll	38
Name of registered person	YMCA St Paul's Group
Registered person unique reference number	RP524773
Telephone number	0208 5094636
Date of previous inspection	20 November 2019

Information about this early years setting

YMCA Before And After School Club @ Whittingham Community Primary School re-registered in 2017. The club operates from within the school premises. It provides a breakfast club for children from 7.45am to 8.30am and after-school care from 3.30pm to 6pm, from Monday to Friday, term time only. The holiday club operates for 13 weeks throughout the year. The holiday club opens from 8.30am to 6pm Monday to Fridays. Eight staff are employed by the provider. Of these, six hold relevant childcare qualifications from level 5 to level 3.

Information about this inspection

Inspector

Anahita Aderianwalla

Inspection activities

- The manager showed the inspector around the premises and discussed its safety and suitability for children.
- The inspector discussed how the manager intends to organize the environment for children to ensure they have positive experiences.
- The manager explained how she will work in partnership with parents to support children's well-being.
- The manager discussed how the setting promotes children's welfare learning and development and safeguarding discussion with the inspector.
- The inspector sampled relevant documentation, including those relating to staff suitability, the staff's paediatric first-aid certificates, and public liability insurance documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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