

Inspection of Yardley Gobion Children's Club

Yardley Gobion C Of E Primary School, School Lane, Yardley Gobion, Towcester,
Northamptonshire NN12 7UL

Inspection date:

21 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children receive a warm welcome on arrival at the club. Some younger children run to staff for a cuddle. Children decide if they are hungry or tired and staff support their physical needs well. Staff tell them 'sometimes our bodies need a rest after a day at school'. Children make choices about when to eat the healthy snacks that are available throughout the session. All children demonstrate good levels of independence as they put away their coats and bags in the cloakroom. They settle quickly to the activities that are set up ready for them.

Children in the early years benefit from the close attentiveness of their key person. This helps them to persevere with tricky tasks and to achieve their own goals. For example, children learn how to use equipment to catch balls by following advice and demonstrations. Children are confident, relaxed and happy at the club.

Staff have high expectations for children's behaviour. Children follow the displayed rules that they have created jointly with staff. This helps to keep children safe. For example, the rules reflect a focus on personal hygiene. Children wash their hands on arrival and before they eat.

What does the early years setting do well and what does it need to do better?

- Staff share information well with the schools and early years settings that children attend. This supports continuity in children's care and development. For example, staff use shared information about how children learn to read and write. They help children to write words on their drawings. Children practise their knowledge, gained in school, of the sounds associated with letters.
- Parents spoken with are very complimentary about the club. They are particularly pleased with the kindness and care the staff show towards their children. For example, staff brush and style children's hair to help parents who are short of time. Staff keep parents well-informed about their children's activities at the club.
- The managers use parents' views to strengthen some areas of the provision. For example, after parents noted that some children lose their jumpers in school, staff now check with children on arrival to ensure that they have their jumpers. Staff teach children how to manage their belongings well. Children know where to store their bags and clothing.
- The managers reflect together on their practice to help to develop their skills. This helps to ensure that activities match the differing needs of children well. For example, they help younger children and older children to make pom-poms successfully. Younger children use different planned resources to help them to achieve the same result as older children.

- Staff help children to learn how to stay safe as they play and move around the club. They teach children how to use scissors safely. Staff help children to learn to take small risks, for example when children climb on tree logs. However, staff do not fully support parents and their children to understand how they can stay safe online at home.
- Staff explain the reason behind their instructions. This helps children to behave and listen well. For example, staff ask children to move their activity because it is a trip hazard. Children quickly comply.
- Staff use the information they gain from parents and their children to support children's conversation skills well. For example, they find out that some children have just started swimming lessons. Staff encourage children to talk about the experience and to listen to other children's experiences of swimming. This helps children to explore how they are similar to others and also unique.
- From discussions with children and parents, staff find out about the types of play that children may not readily experience at home. They use this knowledge to help children to develop the breadth of their experiences. For example, children with no experience of gardening, learn how to weed, sow and nurture plants carefully.

Safeguarding

The arrangements for safeguarding are effective.

The managers know their responsibilities to safeguard children. They attend child protection training and know where to report any concerns about children's safety or welfare. Staff check the resources and the space that children use and they remove any identified hazards. Staff supervise children well. The premises are secure. For example, staff ensure that the gate between the car park and the playground is locked during each session. This helps to provide a safe environment for children's play. Staff know the agreed procedures to help to keep children safe when transporting them between schools. They have appropriate car insurance.

Setting details

Unique reference number	2518605
Local authority	West Northamptonshire
Inspection number	10207971
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
Total number of places	30
Number of children on roll	42
Name of registered person	Barnard, Charlene Valentia
Registered person unique reference number	RP537320
Telephone number	07795066631
Date of previous inspection	Not applicable

Information about this early years setting

Yardley Gobion Children's Club registered in 2019. The club operates from Gobion Yardley Church of England Primary School. The club employs two members of childcare staff. Both staff hold appropriate early years qualifications at levels 2 and 3. The setting opens from Monday to Friday, term time only. Sessions are from 7.45am until 8.45am and 3.15pm until 6pm.

Information about this inspection

Inspector

Vicky Weir

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the managers and has taken that into account in their evaluation of the club.
- The managers and the inspector completed a tour of all areas of the club.
- The inspector observed activities, indoors and outdoors, and the interactions between staff and children.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector carried out an observation of an activity with a manager.
- The inspector held a meeting with the managers. She reviewed relevant documents and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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