

Inspection of YAH PLAY GROUP

London Borough Of Barking & Dagenham, Chadwell Heath Library, High Road,
Romford RM6 6AS

Inspection date: 21 October 2024

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Significant weaknesses in leadership and management put children at risk. Leaders do not ensure that staff understand the setting's policies and procedures to promote children's safety and welfare. For example, staff do not understand the safeguarding procedures to follow in the event of an allegation being made about a member of staff in line with local safeguarding partnerships. This means that children's welfare cannot be assured.

The learning programme is not ambitious. It does not support children with meaningful learning in the prime areas. Children do not access well-planned activities and experiences throughout the day. This means that children do not make the progress in their learning they are capable of, particularly in their language development and social skills. Staff provide some experiences children like, such as painting.

The leaders do not effectively support staff to understand their key-person role. Staff do not know the children well enough to help them progress from their starting points. Furthermore, some parents do not know who their children's key person is. The setting fails to build secure and supportive relationships with parents and their children. Leaders and staff do not have effective strategies in place to help children learn about how their behaviour can impact on themselves and others.

What does the early years setting do well and what does it need to do better?

- Leaders do not ensure staff have thorough induction training to understand their responsibilities. They do not know how to follow safeguarding procedures. For instance, staff do not know how to report any concerns about a child's welfare or if they are worried about a staff member's conduct. This can place children at risk of harm.
- Leaders have not put staff supervision arrangements in place. This means staff do not have coaching and training to support their professional development, to help with continuous improvement and staff well-being.
- The learning programme is not planned effectively to build on what children can already do. Leaders and staff do not order learning well to help children to learn the basic skills they need for their future learning. They focus on activities which are inappropriate and do not meet the age and stage of the children who attend. Children disengage quickly and some children spend time wandering around.
- Key persons do not know their key children well. They are unable to support children's curiosity and do not meet their individual learning needs. Staff do not know how to help children form strong attachments to them or others in the setting.

- Children do not always have access to fresh drinking water. Not all children can communicate their needs and ask for a drink when they need one, therefore, at times they go without. This means that children's needs are not met effectively to support their good health.
- Children have some opportunities to develop their small and large muscles. Some like to build with wooden blocks and manipulate play dough. They also play with balls in a ball pit outside.
- Children can share play dough with their friends. However, when children display unwanted behaviours, such as throwing stones, staff do not help children to understand why these behaviours are not appropriate. Children do not develop an understanding of what is right and wrong.
- Staff interactions with children are poor. They do not fully engage children with meaningful conversations to support them to develop their language. For example, they do not model speech or ask open questions to support children to learn new vocabulary or develop their communication skills.
- Leaders do not do enough to ensure that the premises remain secure at all times. They do not ensure that all security risks are dealt with quickly to minimise potential risks to children and staff. For example, the leaders know that at times the playroom door is faulty but do not take action to rectify this. This compromises children's safety.
- Children enjoy spending time in the outdoor area. However, leaders' risk assessments are ineffective. For instance, the outdoor area contains furniture with nails protruding from it, posing a risk to children. Leaders do not identify and remove all hazards to keep children safe.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that all staff fully understand the setting's safeguarding policies and procedures, including the procedures to follow if there are concerns about an adult working with children	13/11/2024

ensure that all staff receive training, including when they first start, which helps them to fully understand their role, including how to offer quality development activities for children	13/11/2024
ensure effective arrangements are in place for the supervision of staff, that provides support, coaching and training and fosters a culture of continuous improvement	13/11/2024
implement an effective key person system to enable staff to support children to become familiar with the setting and to effectively support their individual needs	13/11/2024
ensure fresh drinking water is always available and accessible to children	13/11/2024
ensure staff have the knowledge and skills to understand, support and manage children's behaviour in an appropriate way	13/11/2024
ensure the premises are suitable and suitably maintained to support children and staff safely at all times	13/11/2024
ensure that children are not exposed to risks, and any potential hazards are minimised or removed.	13/11/2024

To meet the requirements of the early years foundation stage, the provider must:

	Due date
devise and implement an ambitious learning programme that supports every child's learning and development	13/11/2024

improve staff understanding of how to promote children's communication and language development and ensure their teaching and interactions with children are consistently good.	13/11/2024
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Setting details

Unique reference number	2775079
Local authority	Barking and Dagenham
Inspection number	10368892
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	20
Number of children on roll	8
Name of registered person	Yahweh Dwells Global Ministries Ltd
Registered person unique reference number	2775081
Telephone number	07828763902
Date of previous inspection	Not applicable

Information about this early years setting

Yah Play Group registered in February 2024. It is located in the London Borough of Barking and Dagenham. The setting opens term time only from 9am until 12 midday. It employs four members of staff, three of whom have relevant childcare qualifications at level 3.

Information about this inspection

Inspector

Anne-Marie Giffits

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The leader joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector carried out a joint observation of a group activity with the leader.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The leader showed the inspector documentation to demonstrate the suitability of staff.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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