

Inspection of Wymondham Pre-School Playgroup

Sir John Sedley Community Centre, 3 Glebe Road, Wymondham, MELTON
MOWBRAY, Leicestershire LE14 2AF

Inspection date: 10 September 2025

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children develop strong relationships with staff at this welcoming setting. Babies happily babble to staff, who respond warmly, developing early conversation skills. Older children play contently alongside both staff and their peers and develop good friendships. Staff support children to talk about their feelings with their friends. In a group, older children talk about things that make them feel happy or sad. Staff model new words to the children, such as 'uneasy'.

Staff take pride in getting to know each child and their family well. Parents speak highly of the strong daily communication between staff and parents. Staff engage in conversations with the children, talking about their plans for the weekend and events from home. Staff also model positive conversations and relationships between one another, demonstrating positive behaviour for the children. This creates a welcoming, friendly atmosphere for all.

Staff encourage independence for the children. Children wash their hands before meals and older children confidently serve their vegetables at lunchtime. Staff know the children well and use this knowledge to plan an interesting environment that supports learning. Children confidently make choices on where to play, both indoors and outdoors. Children cut paper with scissors and engage in role-play games. Outside, children laugh together as they make pretend pasta in the wet mud with their friends. Inside, children enjoy rolling and squashing scented dough. They play with a range of puzzles, concentrating as they twist and turn pieces until they find the correct place.

What does the early years setting do well and what does it need to do better?

- Staff provide the opportunity for children to access books and develop a love of reading. Babies are encouraged to explore touch and feel books as staff model simple language. Older children are engrossed as they listen to staff read familiar stories. They eagerly join in with repeated phrases. Leaders have developed a book borrowing shelf to allow families to continue this learning at home.
- Parents speak positively about the care that their children receive at this setting. They comment that communication is well managed, and they feel included and listened to by staff. This helps staff get to know children well and in turn supports them to know how to meet children's individual needs.
- The management team supports staff well. They role model to staff how to use well-considered questions to further support children's play. Staff state they feel listened to and this creates a positive atmosphere within the nursery. Staff feel confident that they can raise and share concerns with the management team. The management team provide regular supervision meetings for staff as well as

regular whole team meetings. This supports staff to share information effectively.

- Staff plan activities and opportunities to extend children's learning and offer exciting new experiences. Children are supported to care for pets and grow flowers in the garden area. The management team are mindful of the rural location of the setting. Staff take children on walks in the local area to collect sticks and visit the stream. They go on an annual theatre trip with the local school.
- Staff actively interact with children as they play. They talk about what children are doing and show genuine interest. However, on occasion some less confident staff do not take steps to further children's thinking during play. For example, they do not always encourage children to attempt more complex building when playing with construction materials, or help them understand more difficult mathematical thinking. This means that sometimes children move on to another activity quite quickly.
- Staff provide children with opportunities to develop their gross motor skills. Babies are supported to stand and walk between activities as appropriate. Younger babies are encouraged to pull themselves up to stand for short periods of time. Older children enjoy daily free-flow opportunities into the garden space. Children enjoy space to run alongside their friends. They use their skills to confidently climb up tyres to take turns sliding down the slide.
- Staff work alongside other professionals to support children with special educational needs and/or disabilities or those supported by multi-agency teams. Parents comment that they feel supported and involved in the process. Where other professionals are not yet involved, the setting put in place their own targeted support plans to ensure the best outcomes for all children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help less confident staff understand how to extend children's learning so that children are challenged more precisely.

Setting details

Unique reference number	EY355521
Local authority	Leicestershire
Inspection number	10413563
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	48
Number of children on roll	58
Name of registered person	Wyndham Preschool Limited
Registered person unique reference number	RP535369
Telephone number	01572 787334
Date of previous inspection	25 February 2020

Information about this early years setting

Wyndham Pre-School Playgroup registered in 2007. The pre-school employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications, including one at level 6, twelve at level 3 and one at level 2. The pre-school opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The pre-school provides funded early education for children from nine months old to four years old.

Information about this inspection

Inspector

Bethany Hunt

Inspection activities

- The manager, deputy manager and inspector completed a learning walk together of all areas of the nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation of an adult-led activity.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025