

Inspection of Zone All Sports and Care Ltd

Burlington Infant and Nursery School, Burlington Road, New Malden KT3 4LT

Inspection date:

9 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The staff team build an engaging and welcoming environment. Children show that they feel happy and secure as they meet familiar staff and their friends. They engage immediately in a range of activities planned for them by staff who know children well. Activities are engaging for children and reflect their personal needs and interests. For example, younger children enjoy creating pictures of their favourite cartoon characters and older children play board or card games.

Staff gather children together each morning to talk about the routines of the day. They remind children about the rules of the club and the importance of working together. Children listen carefully and gain a sense of belonging as they look forward to the activities that await them. Younger children confidently interact with older peers and the staff. They involve each other in their play and games. For example, older children demonstrate to younger children how to kick the ball in a game of football.

Staff are good role models and treat children with respect and kindness. They demonstrate sharing and turn taking. Children are polite, caring and follow the rules of the club. This contributes to the overall happy, calm and caring atmosphere.

What does the early years setting do well and what does it need to do better?

- The provider and staff are committed to ensuring children feel safe and well looked after, as well as being able to have fun in this out-of-school club. Children eagerly share their experiences and enjoyment in attending, openly telling visitors about what they like to do and how much fun the staff are.
- Children's safety is paramount. Effective risk assessments, including checks before children arrive, ensure the environment is safe and secure. Children are well supervised by staff, who take the time to sit and chat with the children as they engage in their play. They use regular headcounts ensuring that when children move from one area to another, staff account for everyone present.
- All children, including children with special educational needs and/or disabilities, are supported well in the club. There is an inclusive atmosphere and staff demonstrate a good knowledge of all children's individual needs. Staff liaise closely with outside support agencies and parents to maintain continuity in meeting children's needs. They are responsive and sensitive to children's emotions. Quiet spaces are provided when children need to relax and rest.
- Staff teach children how to manage good hygiene routines. For example, children confidently wash their hands before snack times and understand the importance of this. Children confidently help themselves to sips of water

throughout their time at the club.

- Staff report that they feel well supported in their roles. They take part in supervision sessions to support their training and well-being. They complete mandatory training, such as safeguarding. Leaders have clear plans for staff progression and discuss further training opportunities to enhance the quality of the provision.
- Staff encourage children to be creative and provide a new art activity for each session. For example, children concentrate as they use a range of media to create their own cartoon characters. They talk about what they are making and share their ideas confidently. This supports children in developing their imagination and creative skills.
- Staff comment that they enjoy working at the club and feel respected and valued. They work together as a team and effectively communicate with one another to ensure the smooth running of the club. For instance, they share responsibilities and activities. This helps ensure that children are kept safe.
- The provider implements an effective recruitment and induction training plan for staff. This ensures that staff are suitable for their role and they have the support and supervision they need. The provider is reflective in his self-evaluation of the club. Staff have opportunities to take part in training, which enhances their skills and knowledge of how to meet children's needs effectively. He plans on further developing opportunities for staff to develop their knowledge and skills.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2661853
Local authority	Kingston upon Thames
Inspection number	10336073
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	40
Number of children on roll	30
Name of registered person	Zone All Sports and Care Ltd
Registered person unique reference number	2636653
Telephone number	07984495918
Date of previous inspection	Not applicable

Information about this early years setting

Zone All Sports and Care Ltd registered in 2022. It is based in New Malden and operates from Burlington Infant and Nursery School. The club is open during holiday times only from 8.30am to 6pm. The club employs four members of staff, the manager holds a level 3 qualification.

Information about this inspection

Inspector
Megan McClellan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The provider showed the inspector documentation to demonstrate the suitability of staff.
- The inspector carried out joint observations of group activities with the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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