

You & Me

Oldfield Brow Primary School, Taylor Road, ALTRINCHAM, Cheshire, WA14 4LE



Inspection date

15 February 2017

Previous inspection date

22 September 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Staff are not deployed effectively to ensure there is always a member of staff with a first-aid qualification at the setting at all times.
- Staff do not fully extend opportunities for children to make further links and learn about wider cultural diversity and societies.

It has the following strengths

- Staff plan various activities that interest children and complement what they learn at school. They help children build naturally on their learning through play.
- Staff and managers value the views of parents and children to make positive changes to the setting. For example, they have changed snack menus and reorganised the routines for the club. This helps children make the most of their time at the club.
- Children are well behaved and staff are positive role models. For example, they remind children of safety rules and encourage good manners. Staff interact warmly and respectfully with children.
- Children make independent choices about their play. They select from an abundant range of easily accessible toys and resources in a welcoming environment.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure staff are deployed effectively so there is always one person with a first-aid qualification on the premises when children are being cared for. 18/02/2017

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to develop a deeper knowledge of cultural diversity in wider communities than their own.

Inspection activities

- The inspector observed activities and interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Leaders have failed to ensure at least one member of staff with a first-aid qualification is present at all times. However, previous actions raised at the last inspection have been addressed and there is considerable improvement in key areas of the provision. For example, the suitability of all staff is now checked and recorded by the provider. Staff demonstrate a coherent understanding of protecting children. They know the correct reporting procedures to follow if they have concerns about a child's welfare. The premises is safe and secure. Staff complete daily safety checks and detailed risk assessments are maintained. Staff have strengthened partnership working with the school in particular. For instance, they share detailed information, such as observations and planning with teachers. This helps to promote the consistency of care and learning for children. Leaders hold supervision and team meetings to help monitor staff's performance and to identify any training needs. Self-evaluation is developing well to make continued changes to the club that children will benefit from.

Quality of teaching, learning and assessment is good

Staff use their experience and skills well. For example, they observe children and record their play and activities. This information is shared with parents and teachers to build on children's learning further. Younger children are supported effectively in their play and learning. Staff encourage children's thinking skills through skilful questioning. For example, children make caterpillars using various materials and discuss their ideas in detail. Staff use such opportunities to build further on children's skills, such as counting and colour recognition. Children engage in a wide variety of exciting activities and resources that is freely accessible to them. For example, they choose to make monster masks from a range of craft materials and proudly display the results. Children build intricate and abstract shapes using wooden building blocks. Children are motivated and engaged in their play throughout the session. Staff have daily chats with parents and encourage a two-way flow of information. They also request feedback from parents and children, for example, through the use of annual surveys.

Personal development, behaviour and welfare are inadequate

The inconsistent deployment of staff with a first-aid qualification means children's safety and well-being are compromised at times. However, children thoroughly enjoy their time at the club and positively comment on the activities available for them. The key-person system helps children build secure relationships with staff and develop a sense of belonging. Staff have discussions with parents and teachers to help children settle seamlessly into the club. Children actively contribute to the club rules and learn the importance of respecting each other. They play cooperatively together and share resources. Children's independence is promoted appropriately. They are encouraged to help tidy up after they play and have snacks. Children enjoy a suitable range of physical activities that contributes to their good health and physical development. For example, they benefit from access to the secure outdoor area, use the ride-on toys and play ball games.

Setting details

Unique reference number	EY289006
Local authority	Trafford
Inspection number	1074710
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	48
Name of registered person	Julie Battle
Registered person unique reference number	RP908488
Date of previous inspection	22 September 2016
Telephone number	0161 926 8646

You & Me was registered in 2004. The club employs four members of staff, three of whom hold a recognised qualification at level 2 or level 3. The club opens Monday to Friday from 3.20pm until 5.45pm during term time, and from 8am until 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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